

R

E

A

D

am



jam



ram



ham



ma'am



yam

dam





## **R.E.A.D. Curriculum Notebook: Kindergarten**

### **WEEK 1: AM**

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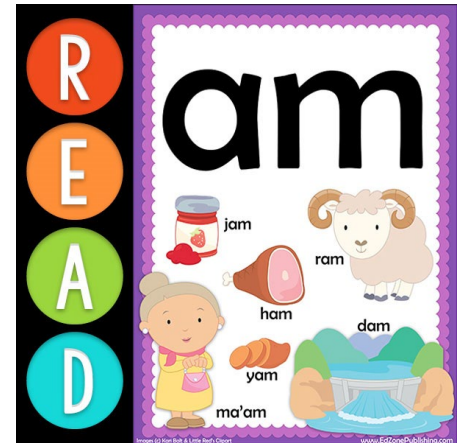
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# READ

**Ready, Eager, Able & Determined to READ!**

## General Curriculum Overview:

READ is a comprehensive reading and language arts program. This pack includes a single week from the 36-week curriculum. Using the suggested outline below, READ can be taught over a four day week, with a fifth day of review. During this week, students will work on a single word family, 2-3 sight words, writing prompts, and interactive grammar. At the start of each week there will be full-color reference charts you can display and use for introducing students to the new reading concepts for the week. If desired, you can print the charts separately onto cardstock paper for durability.



## Suggested Materials:

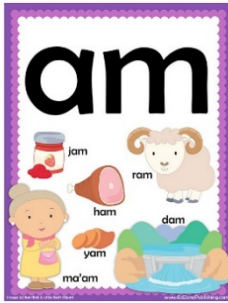
Beyond basic classroom supplies, you'll need the following items:

- Composition notebook for the Interactive Grammar Notebook.
- Small bag or storage container for Review Flashcards

## Daily Schedule:

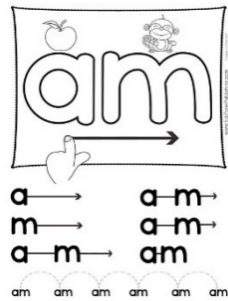
	Monday	Tuesday	Wednesday	Thursday
Warm-Up	Calendar & Warm-up	Calendar & Warm-up	Calendar & Warm-up	Calendar & Warm-up
Reading	I Can Rhyme Chart	Sound it Out	Read & Respond	Story Reader
Language	Letter Sound Chart	Interactive Grammar	Making Words Letter Tiles	Interactive Grammar
Handwriting	Handwriting	Write & Find	Nonsense Words	Guided Writing
Activity/Game	Playdough Mat	Spinner Winner	Find & Color	Crown
Sight Words	Word Cards	Daily Sight Word	Word Maze	Daily Sight Word

# MONDAY



## I Can Rhyme Chart

Each week you'll be introducing children to a new word family or blend. Start off the week with this colorful chart. Talk with students about the different words they can make with this special word family and try to think of other rhyming words together. Display the chart somewhere in the classroom for easy reference.



## Letter Sound Chart

Sound out each letter individually, and then blend them together as you move your finger across the letters and arrows. Encourage students to keep the sound going until they reach the end of the arrow, changing and blending sounds when their finger crosses over new letters.



## Handwriting Worksheet

This is a simple worksheet for students to practice writing their new words. Each handwriting page features a place for children to write their name and the written word family at the top. Pictures and their corresponding words are shown. Students have the opportunity to trace and then write the words on their own, coloring the star when they've done their best work.

am

## Blank Word Family Template

These blank word family templates are very versatile and can be filled in a variety of ways: Playdough mats, Stickers, Painting, Dot Markers, Fingerprints, Cut & Paste Collage (a words, m words) ....etc.

ram	yam
ham	ma'am
dam	I
jam	a
Sam	am

## Flashcards

Each week students will learn two or three new sight words. Introduce children to these new words and use the sight word cards to begin building small sentences. Students can cut and store cards for later use.

# TUESDAY

**Touch, Read, & Match**

S a m →

v a m →

r a m →

h a m →

j a m →

d a m →

**SOUND IT OUT**

Beginning sound	Middle sound	Ending sound
s	m	a
v	m	a
r	a	m
h	a	m
j	a	m
d	a	m

## Sound it Out

Students build on the previous day's activities by starting off the day reviewing each letter sound and blending them into words. Students match each word to the corresponding picture. The second part of this worksheet provides students the opportunity to deconstruct words into beginning, middle and ending sounds, circling each letter as they go. Encourage students to say these sounds out loud as they work.

**Week 1 Day 1**

**Nouns**

1. Color and cut out the pictures.  
2. Paste them onto each flap.  
3. Cut out and fold the booklet.

**A noun is a**

person place thing

## Interactive Notebook Activity

On Tuesdays and Thursdays children begin to build and add to their interactive notebook. Students cut out and assemble the minibook and add it to their folder. Each minibook contains new information covering key Language Arts standards for Kindergarten.

**Write FIND**

Write the words in the word search below. Words are presented horizontally, diagonally, vertically, and backwards.

J	p	a	d	w	q	b
a	a	b	a	r	a	n
t	u	m	m	d	t	m
r	a	m	o	c	y	x
t	t	f	l	x	a	v
m	a	h	m	z	m	e

## Write & Find

This is a simple spelling activity for students to work on listening for individual letter sounds as they write. After writing each word, children find the words in the word search below. Words are presented horizontally, diagonally, vertically, and backwards.

**am SPINNER WINNER**

Write the words in the word search below. Words are presented horizontally, diagonally, vertically, and backwards.

yam	jam	ham	ram
yam	jam	ham	ram
yam	jam	ham	ram
yam	jam	ham	ram
yam	jam	ham	ram
yam	jam	ham	ram
yam	jam	ham	ram

WINNER WINNER WINNER WINNER

## Spinner Winner

This worksheet doubles as handwriting practice and a fun game! Using a paperclip spinner, students write each word they land on, first one to the bottom is the winner!

**am**

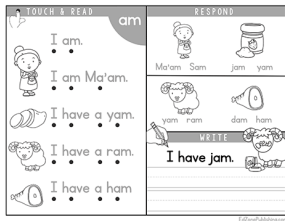
Write your word

Write a sentence with your word

## Daily Sight Word Work

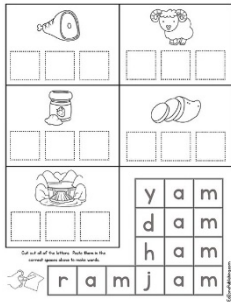
Review sight words with yesterday's word cards. Students then practice writing their sight words with these simple activity pages. Each page features dot painting and a dot-to-dot for children to solve. Smaller words leave room for writing practice and extra activities.

# WEDNESDAY



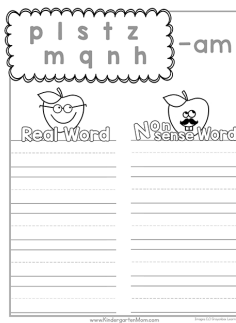
## Read & Respond

Students work on key reading and comprehension skills with this simple worksheet. Instruct students to put their finger on the dot and read each word. After reading children respond by answering questions or completing a writing activity.



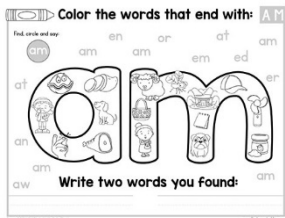
## Making Words w/Letter Tiles

Students build words by cutting out the letter tiles and pasting them to the correct word mat. If you have them, these cards will work with plastic letter tiles as well.



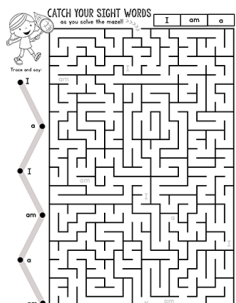
## Nonsense Words

Students build words by choosing a beginning letter and pairing it with their word family. After saying the sounds out loud, students must decide if they created a real word or a nonsense word, and write it on the corresponding list.



## Find & Color Word Family

Students find the words that have the same ending sound and color them. Students then write three of the words they found.



## Sight Word Maze

A fun activity for students to catch all of the sight words as they work their way through the maze. Encourage students to read the words aloud as they find them, counting up how many they found.



# THURSDAY

Yam Jam



I am Ma'am.



I am a ram.



I am a yam.

I am yam jam.



## Story Reader

Students put their reading skills to the test with this end of the week comic book style story reader. The goal is for students to read this story three times on their own. If your student is struggling with this reader, take breaks and review or even try to finish is over the weekend.

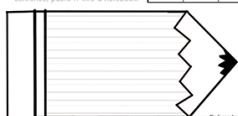
What is your favorite color?

Write your answer below:

My favorite color is

Cut out your word bank and your sentence, paste it into a notebook.

red	blue	black
orange	purple	grey
yellow	pink	white
green	brown	



## Guided Writing

Each week students will complete a simple story writing prompt. Students are encouraged to use newly acquired words, as well as practice language and grammar skills. Each writing prompt provides children with the necessary framework to complete the activity with little help from a teacher. Upon completion, children are encouraged to cut out their writing samples and paste them into their interactive notebook. Writing samples can be read during review week and vocabulary can be used as a reference for future assignments.

Week 1 Day 2

Nouns

1. Trace the words and cut out the definition.

2. Paste it in your notebook.

Items needed

3. Cut and paste the headings into your notebook.

4. Cut, sort & paste pictures.

A noun is a person, place or a thing.

People Places Things



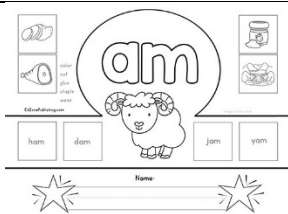
## Interactive Notebook

On Thursday students continue to build and add to their interactive notebook. Students cut out and assemble the mini-books, then paste them into the next available page. Each mini-book contains new information covering key language arts standards for kindergarten.



## Daily Sight Word Work

Review sight words with yesterday's word cards. Students then practice writing their sight words with these simple activity pages. First, spell the word aloud, then write it two times on the lines. Next, count the letters, syllables, vowels and consonants. Then, say your word aloud and find a word that rhymes with your word. Write your word backwards to see if it spells a silly word. Finally, use stickers, stamps, playdough, or crayons to fill in the letters of your word.



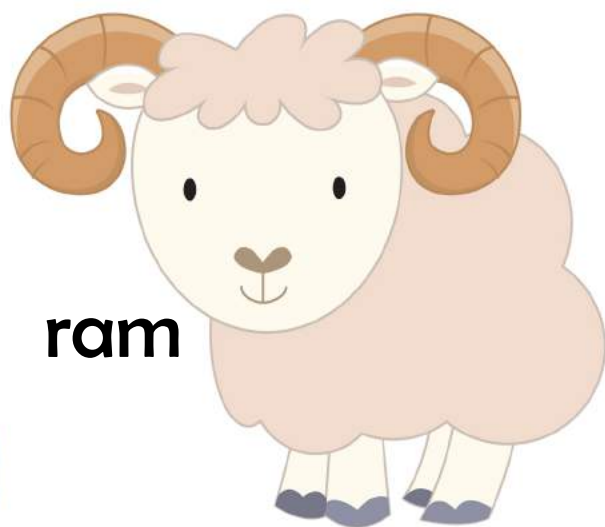
## End of the Week Crown

Students cut and paste the pictures to match the words. Then, students cut and staple to create their own word family crown to wear!

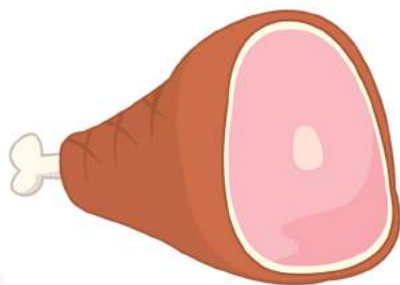
# am



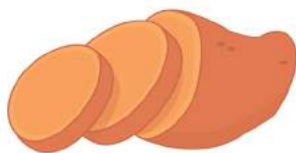
jam



ram



ham



yam

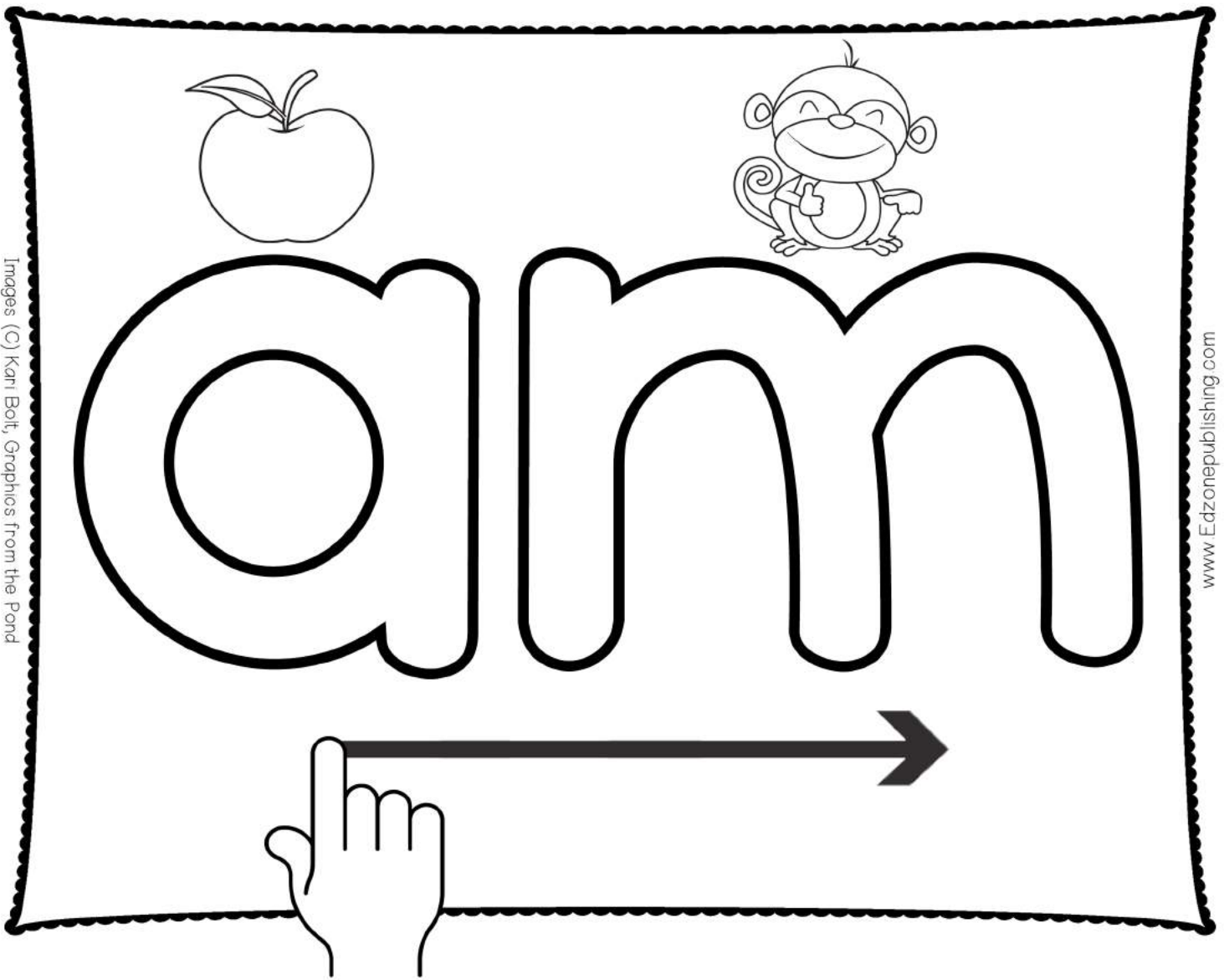


dam



ma'am





a →

a-m →

m →

a-m →

a-m →

am

am am am am am am

am

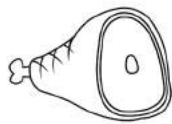
NAME : \_\_\_\_\_

Trace, and write each word on the lines below.  
Check your work carefully. Fix any mistakes.

Trace the star when you've done your best work!



yam



ham



dam



jam



ma'am



ram

am am am am

yam

ham

dam

jam

ma'am

ram

dm

dam

yam

jam

I

ham

a

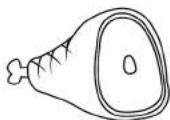
ma'am

am

ram

# Touch, Read, & Match

S a m



y a m



r a m



h a m








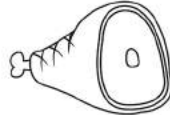
j a m



d a m



## SOUND IT OUT

Beginning sound		Middle sound		Ending sound		
s	m	o	a	m	n	
v	y	a	e	t	m	
r	s	o	a	m	d	
k	j	a	e	b	m	
d	p	i	a	m	g	
h	n	a	e	m	d	





# Nouns



Items needed:



Instructions:

1. Color and cut out the pictures.
2. Paste them onto each flap.
3. Cut out and fold the booklet.
4. Paste into notebook so that you can lift the flaps.
5. Write examples underneath.

<p>A</p> <p>noun</p> <p>is a</p>		
<p>paste here</p>	<p>paste here</p>	<p>paste here</p>

Parent Notes:

Cut on the solid black line.

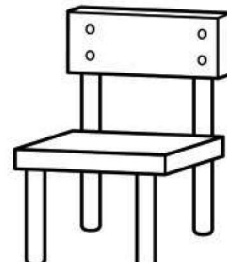
Fold on the dotted line



person



place



thing

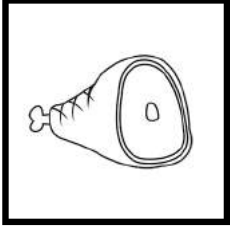
# Write & FIND




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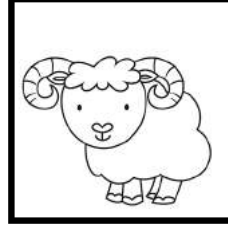
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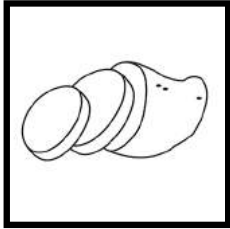
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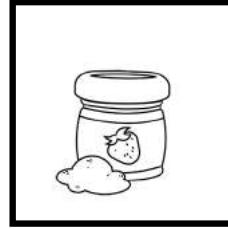
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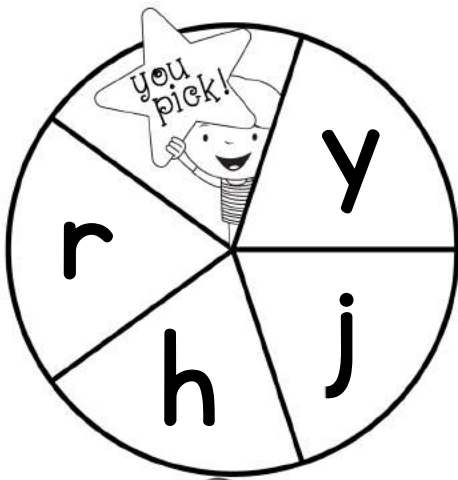



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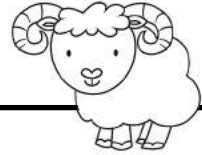
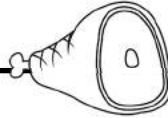
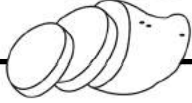
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j	p	a	d	w	q	b
a	a	b	a	r	a	n
m	u	m	m	d	t	m
r	a	m	o	c	y	x
t	t	f	l	x	a	v
m	a	h	a	m	m	e



# am SPINNER WINNER



yam

jam

ham

ram

yam

jam

ham

ram

yam

jam

ham

ram

yam

jam

ham

ram

yam

jam

ham

ram

yam

jam

ham

ram

yam

jam

ham

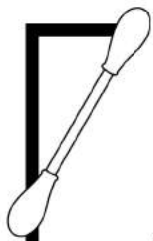
ram

WINNER

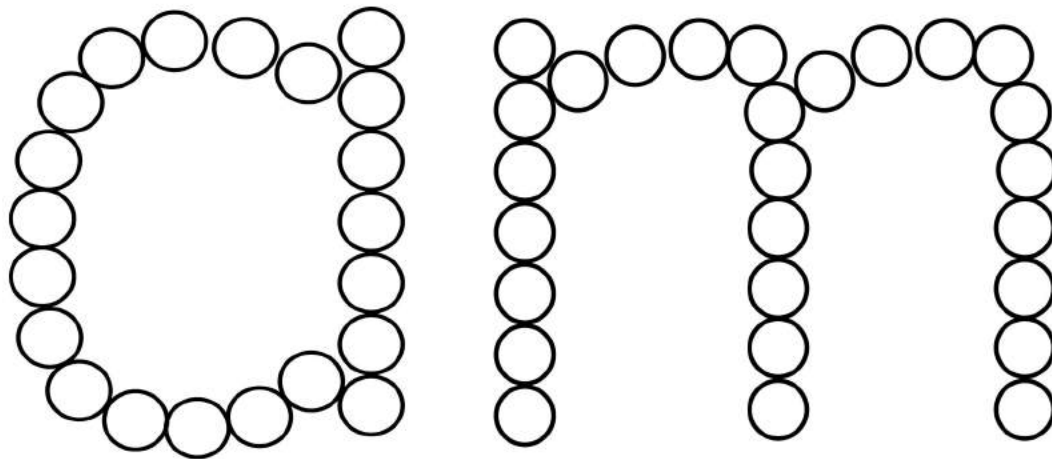
WINNER

WINNER

WINNER



Dip and Dab to spell your word:



Write your word:

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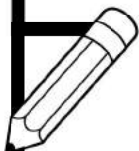
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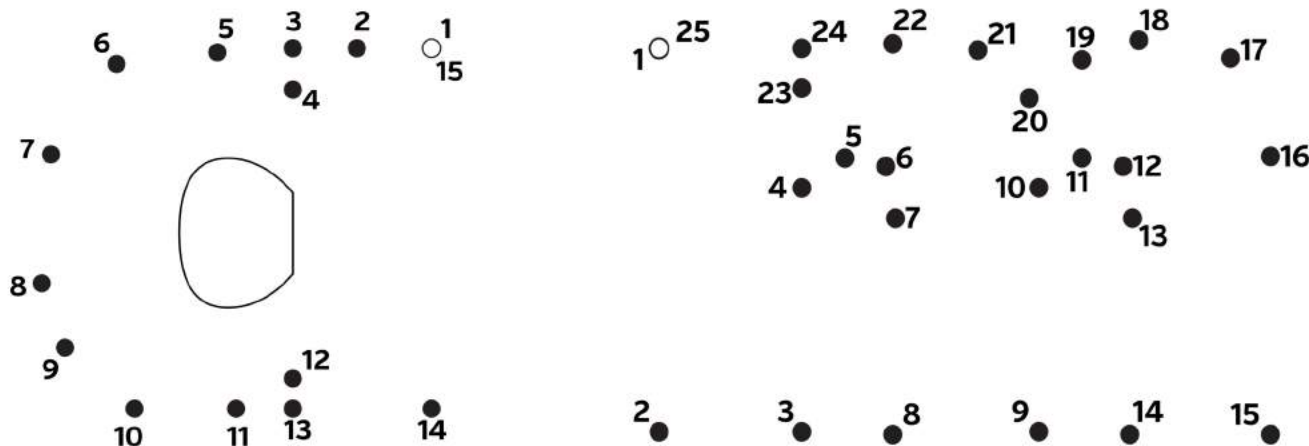
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Dot to dot to spell your word:



Find your word:

a

are

am



Write a sentence with your word:

---

---

---

# TOUCH & READ



am

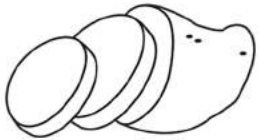
I am.

• •



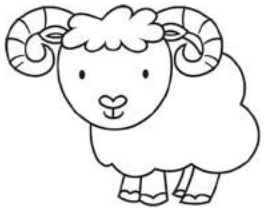
I am Ma'am.

• • •



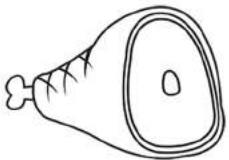
I am a yam.

• • • •



I am a ram.

• • • •



I am a ham.

• • • •

# RESPOND



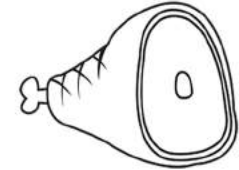
Ma'am Sam



jam yam



yam ram



dam ham

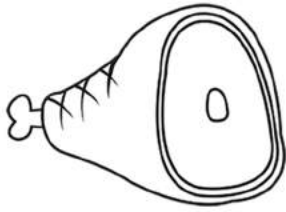


# WRITE

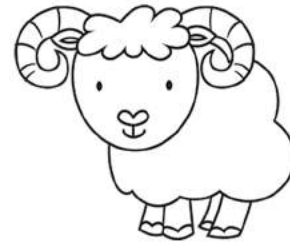
I have jam.







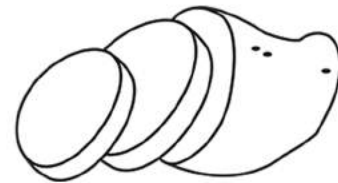
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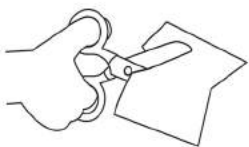
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d	a	m
y	a	m
h	a	m
r	a	m
j	a	m

Cut out all of the letters. Paste them in the correct spaces above to make words.



r	a	m	j	a	m
---	---	---	---	---	---

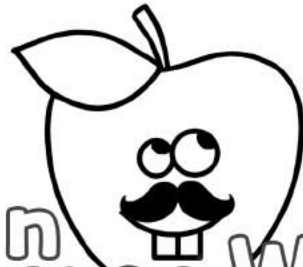
p l s t z

m q n h

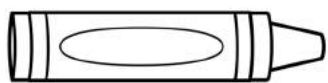
-am



Real Word



Non sense Word



Color the words that end with:

am

Find, Circle & Say:

an

am

an

am

ab

am

er

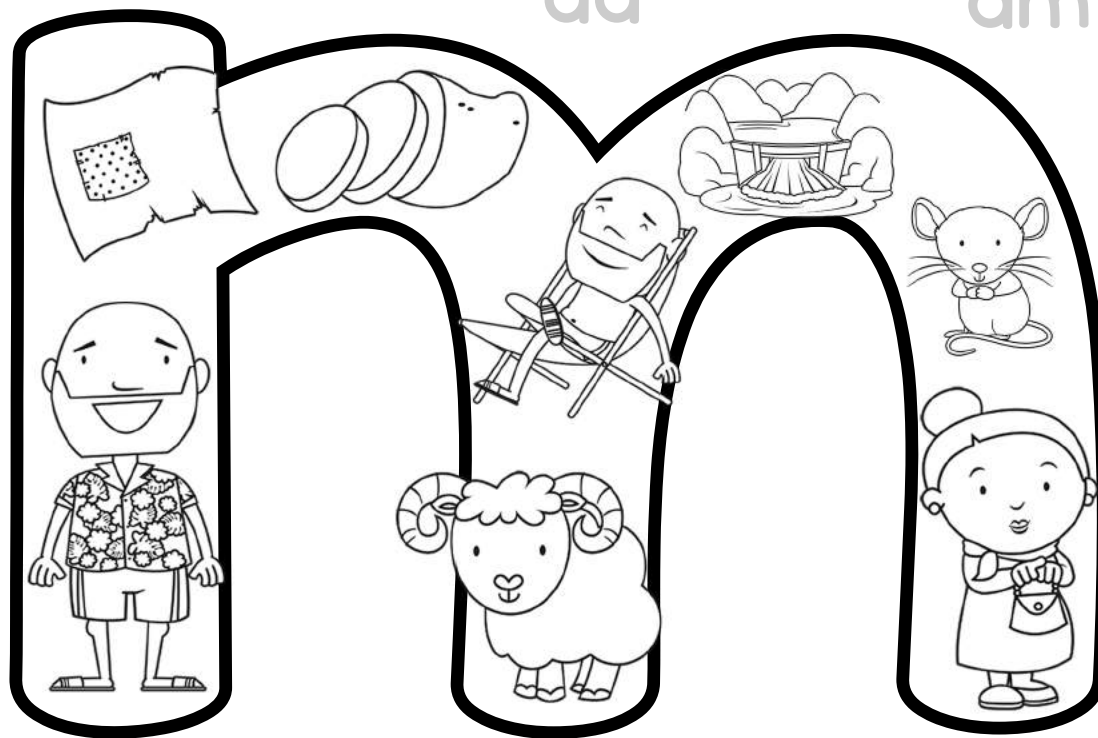
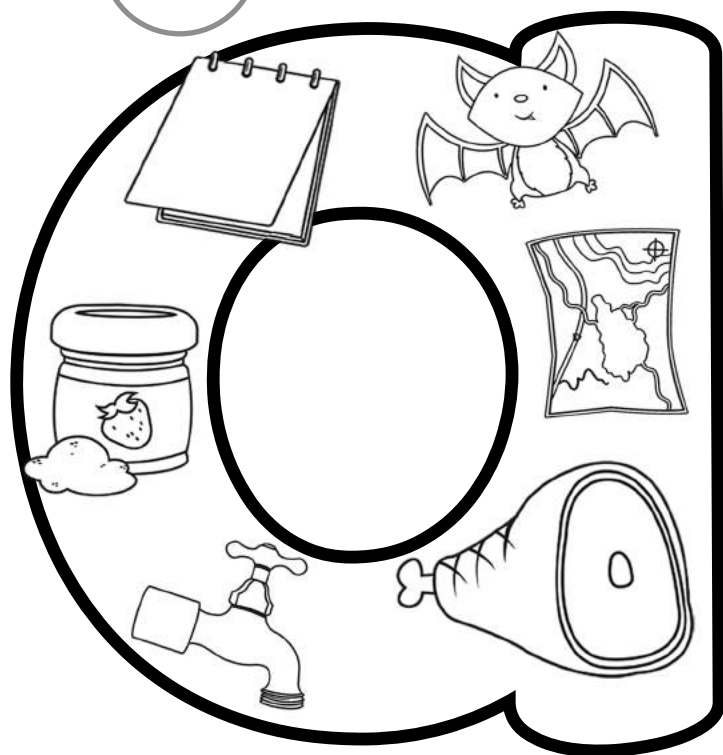
am

ar

ad

am

am



Write two words you found:

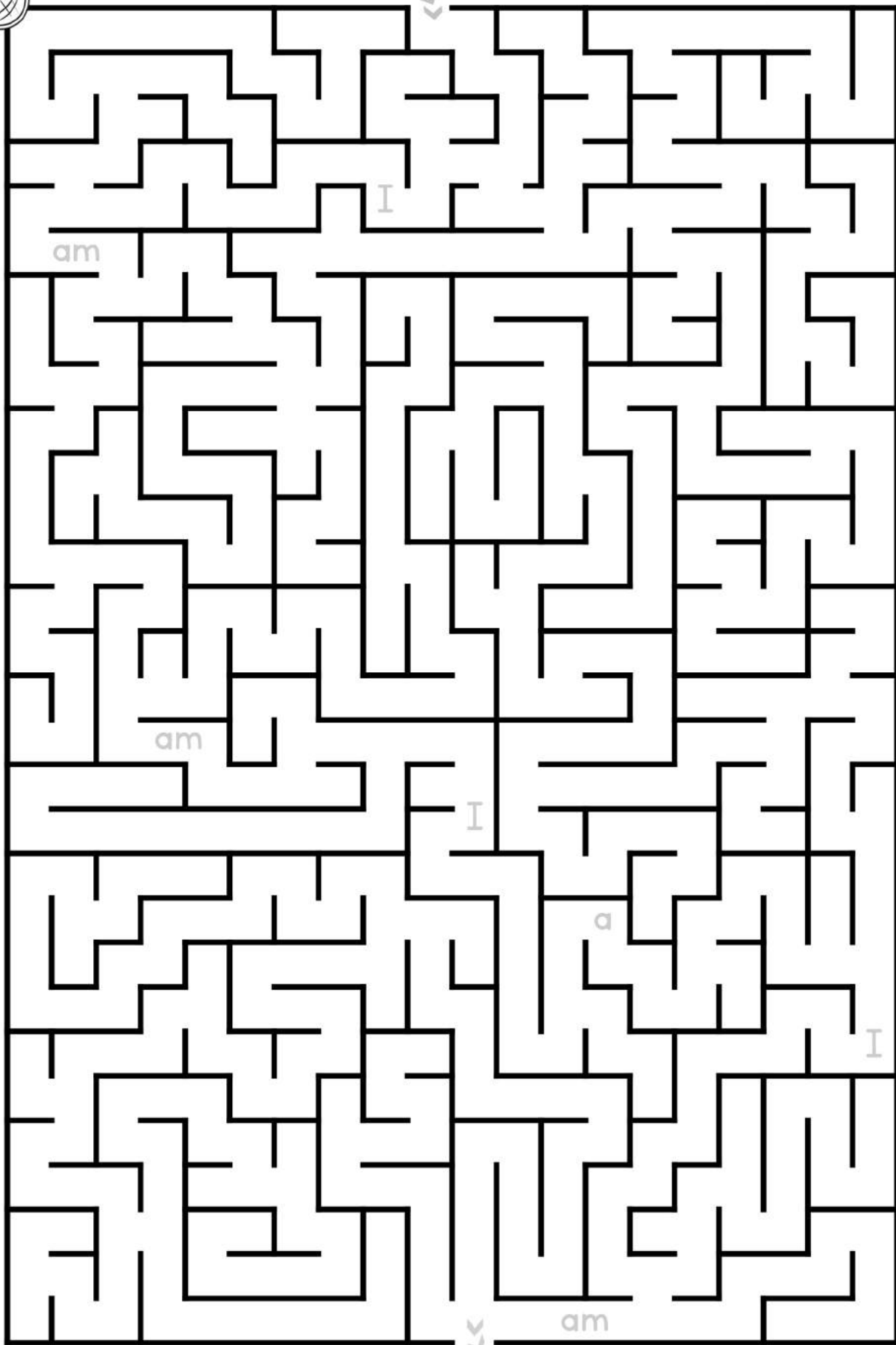


# CATCH YOUR SIGHT WORDS

as you solve the maze!!

I	am	a
---	----	---

Trace and say:



# Yam Jam



I am Ma'am.



I am a ram.



I am a yam.

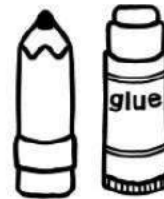
I am yam jam.



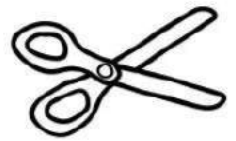




# Nouns

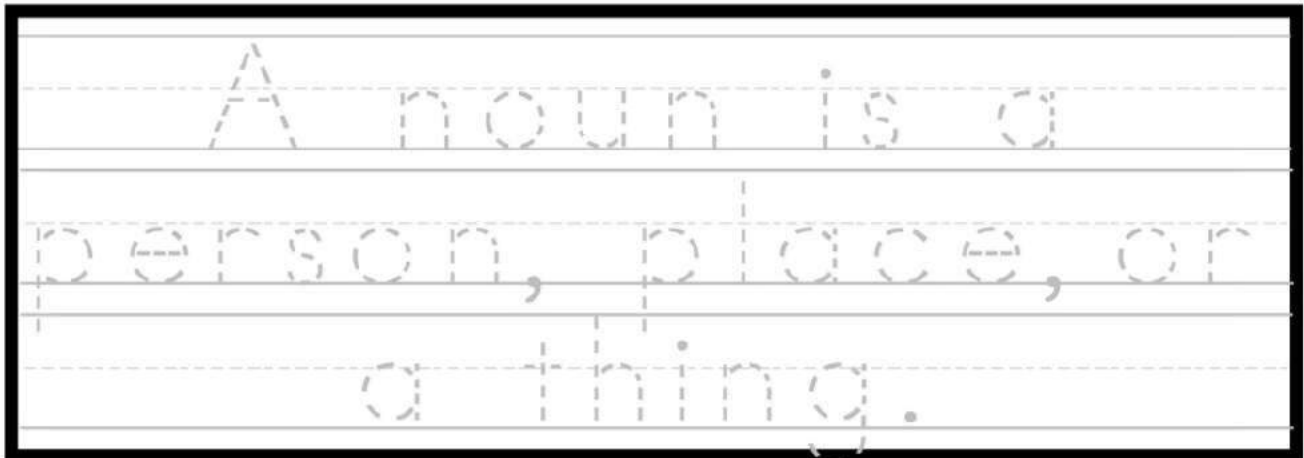


Items needed:



Instructions:

1. Trace the words, and cut out the definition.
2. Paste it in your notebook.
4. Cut, and paste the headings into your notebook.
5. Cut, sort, and paste each picture.



People



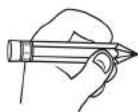
Places



Things

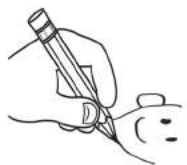


What is your name?

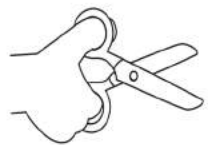


Write your answer below:

I am \_\_\_\_\_.



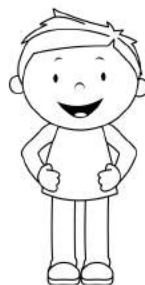
Draw a face on the child.



Cut, and paste into  
your notebook.

Are you a girl or a boy?

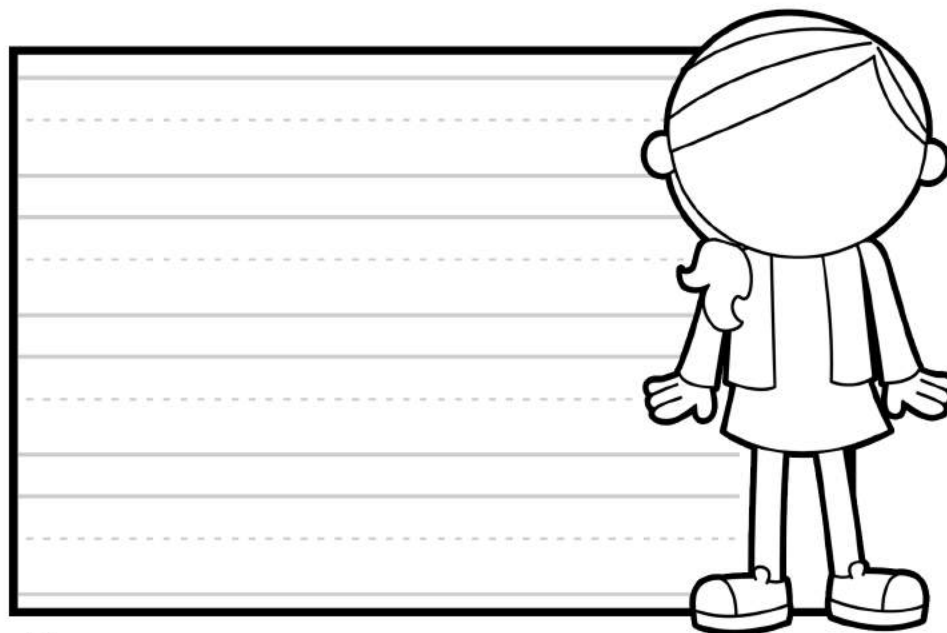
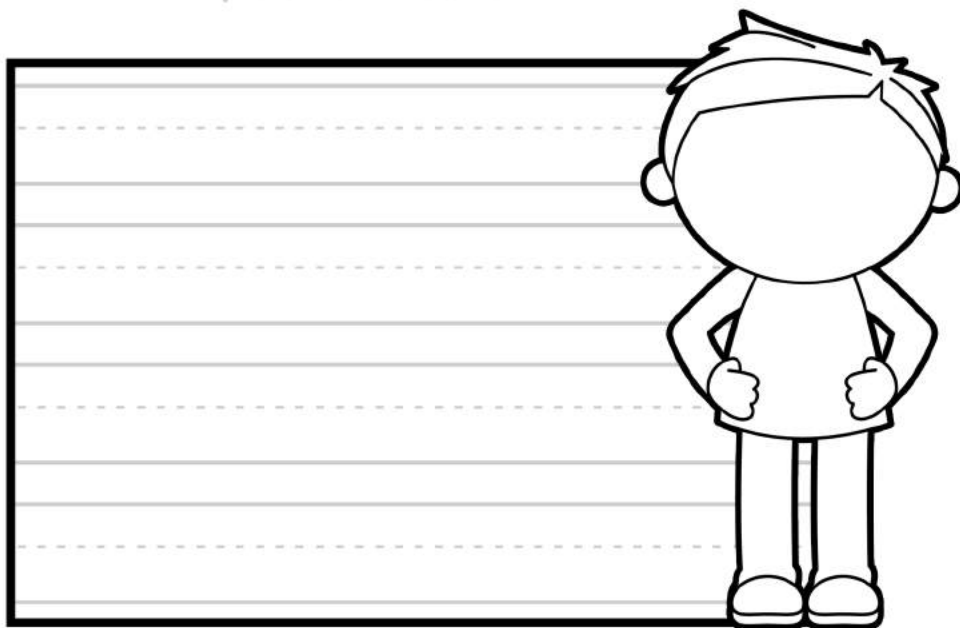
I am a \_\_\_\_\_.



boy



girl



am

HOW MANY?

LETTERS

SYLLABLES

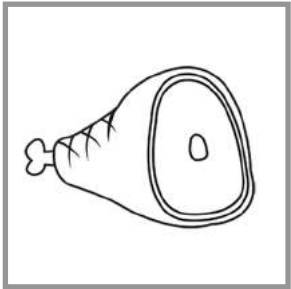
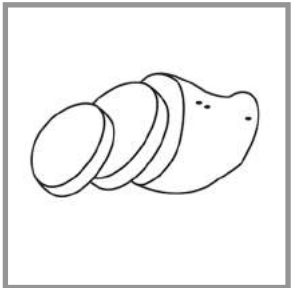
VOWELS

CONSONANTS

am rhymes with

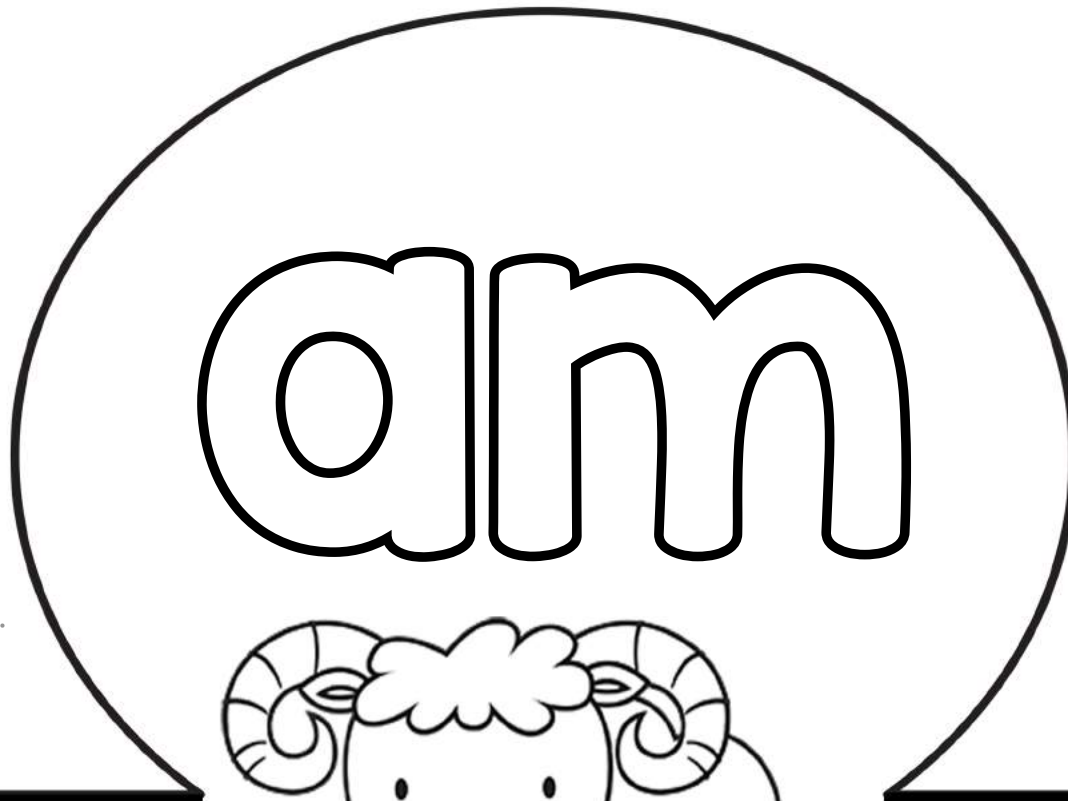
am written backwards is

am



Color.  
Cut.  
Glue.  
Staple.  
Wear!

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Name:



# READ

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