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Step 4: Once you have opened the file in Adobe Reader, click the empty text box and type your word. The word will populate for all pages. (you may need to give it a moment, scroll down, click away etc....)

Step 5: Click “print” or “**save as**” to save a copy of the file with the typed word, just **be sure to name it something unique**. If you don’t rename it, or if you click “save” instead of “save as,” you will overwrite your editable version of the file. If you accidentally overwrite your editable version, return to your store account and download another editable copy of the file, and save it to a new location.

TYPE YOUR OWN NAME

THE CRAFTY CLASSROOM

EDITABLE

FINE MOTOR

10
EDITABLE
MATS



NAMES • SIGHT WORDS • LISTS

THE CRAFTY CLASSROOM

Type Your Own Name: Editable Activity Pack

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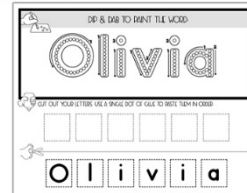
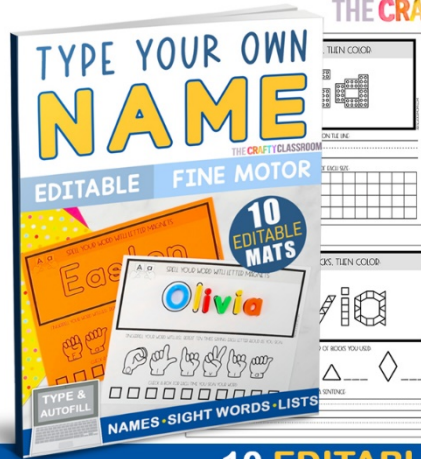
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TYPE YOUR OWN NAME



THE CRAFTY CLASSROOM



10 EDITABLE HANDS-ON LEARNING MATS!

Editable Fine Motor Spelling Pack

REQUIRED MATERIALS ([Recommended Products](#))

- Snap Cubes
- Letter Magnets
- LEGO™ or other Classic Building Bricks
- Pattern Blocks
- Play Dough
- Popsicle Sticks
- Crayons
- Q-Tip™ or other Cotton Swab
- Paint
- Scissors & Glue Sticks
- Wooden Dowel & Felt Pad

What's Included:


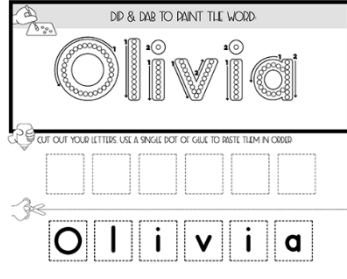
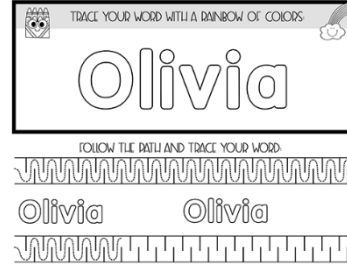


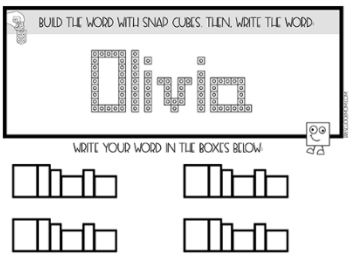
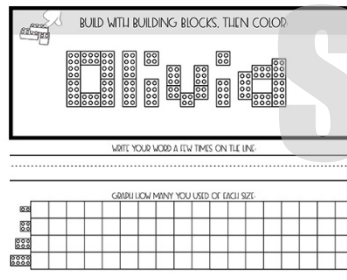
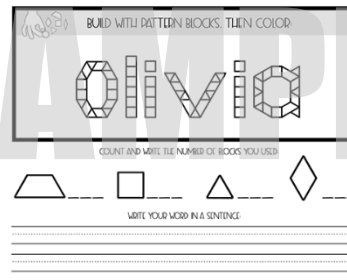

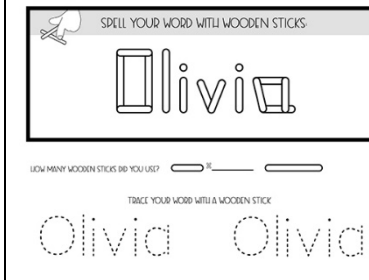
This pack includes 10 different spelling activity mats. Each mat provides students with an opportunity to practice their name, or spelling word using manipulatives, and fine motor skills.

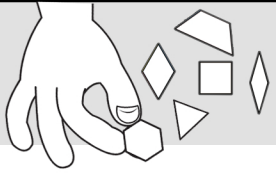
How to Use:

Follow the 5-Step instructions on the first page of this document (see above). You'll type the word you want to work on in the first text box. The word will populate for all 10 activity mats. You can then "Print" and/or "Save As" so your student can work on that word with all the different activities. Just be sure to rename the file to something unique when you save.

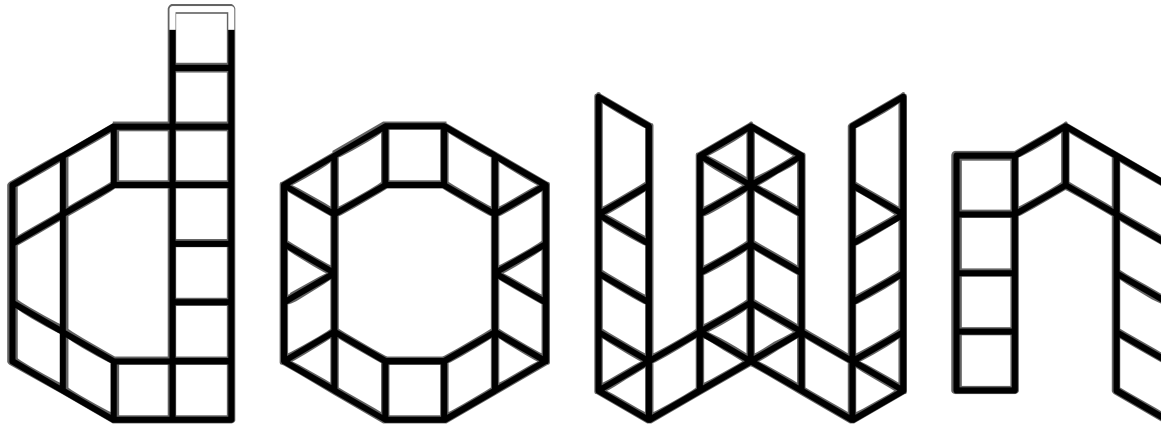
Ideas: Try typing in your child's name, your sight word of the week, or any word you want to practice hands-on spelling with. **NOTE:** Letter sizes take up different widths, and words will resize to fit the page. However, this pack will work best with words that are about 8 letters.

Name Activity Sheet Examples:

 <p>TRACE YOUR WORD 5 TIMES WITH YOUR FINGER</p> <p>WRITE YOUR WORD BELOW</p> <p>Olivia Olivia</p> <p>Olivia Olivia</p> <p>Olivia Olivia</p>	 <p>DIP & DAB TO PAINT THE WORD</p> <p>CUT OUT YOUR LETTERS. USE A SINGLE DOT OF GLUE TO PASTE THEM IN ORDER</p> <p>Olivia</p>	 <p>TRACE YOUR WORD WITH A RAINBOW OF COLORS</p> <p>FOLLOW THE PATH AND TRACE YOUR WORD</p> <p>Olivia Olivia</p>	 <p>BUILD WITH PLAY DOUGH. THEN COLOR</p> <p>ROLL & COVER EACH OF THE LETTERS YOU USED</p> <p>Olivia</p>	 <p>SPELL YOUR WORD WITH LETTER MAGNETS</p> <p>FINGERSPELL YOUR WORD WITH ASL. REPEAT TEN TIMES SAYING EACH LETTER AROUND AS YOU SIGN</p> <p>CHECK A BOX FOR EACH TIME YOU SIGN YOUR WORD</p>
<p>Trace & Write</p> <p>Students trace the word with their finger 5 times. Then using the starting guides, students trace to write the word with a pencil below.</p>	<p>Dab & Paint with Cut & Paste</p> <p>Students use a cotton swap dipped into paint to follow the stroke order of the word. Then students use scissors and a dot of glue to spell their work.</p>	<p>Rainbow Trace & Path Maze</p> <p>Students use a variety of colors to trace their word. Then students use a sharp pencil to trace the line through the path.</p>	<p>Playdough Mat</p> <p>Students roll playdough into thin strips to spell their word. Students then roll balls of dough and smash them on the letters they used in the word.</p>	<p>Letter Magnets & ASL</p> <p>Students build their word with letter magnets, then using fingerspelling to sign their word ten times. Students check the box each time they fingerspell the word aloud.</p>
 <p>BUILD THE WORD WITH SNAP CUBES. THEN, WRITE THE WORD</p> <p>WRITE YOUR WORD IN THE BOXES BELOW</p> <p>Olivia</p> <p>Olivia</p>	 <p>BUILD WITH BUILDING BLOCKS. THEN COLOR</p> <p>WRITE YOUR WORD A FEW TIMES ON THE LINE</p> <p>COLOR HOW MANY YOU USED OF EACH SIZE</p> <p>Olivia</p>	 <p>BUILD WITH PATTERN BLOCKS. THEN COLOR</p> <p>COUNT AND WRITE THE NUMBER OF BLOCKS YOU USED</p> <p>WRITE YOUR WORD IN A SENTENCE</p> <p>Olivia</p>	 <p>POKE & SPELL YOUR WORD</p> <p>TOUCH & SPELL ALOUD</p> <p>Olivia</p> <p>Olivia</p>	 <p>SPELL YOUR WORD WITH WOODEN STICKS</p> <p>HOW MANY WOODEN STICKS DID YOU USE?</p> <p>TRACE YOUR WORD WITH A WOODEN STICK</p> <p>Olivia</p> <p>Olivia</p>
<p>Snap Cube</p> <p>Students build their word with snap cubes. Next students write their word in the empty boxes</p>	<p>Brick Building Mat</p> <p>Students use LEGO™ or other classic building brick to build their word. Students then report on their build by graphing. Students practice writing their word below.</p>	<p>Build & Write</p> <p>Students build their word using pattern blocks. Students then count the number of blocks they used, and write their word in a sentence.</p>	<p>Pin & Poke</p> <p>Students use a wooden dowel and a felt pad to pin and poke to spell their word. Below students touch the dots as they spell their word aloud.</p>	<p>Wooden Craft Stick</p> <p>Students spell their words with wooden craft sticks. Full size and half-sized sticks are used. Students report how many sticks were needed then trace their word.</p>



BUILD WITH PATTERN BLOCKS, THEN COLOR:



SAMPLE

down

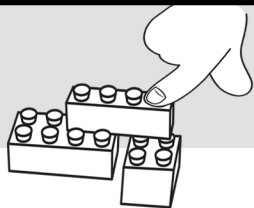
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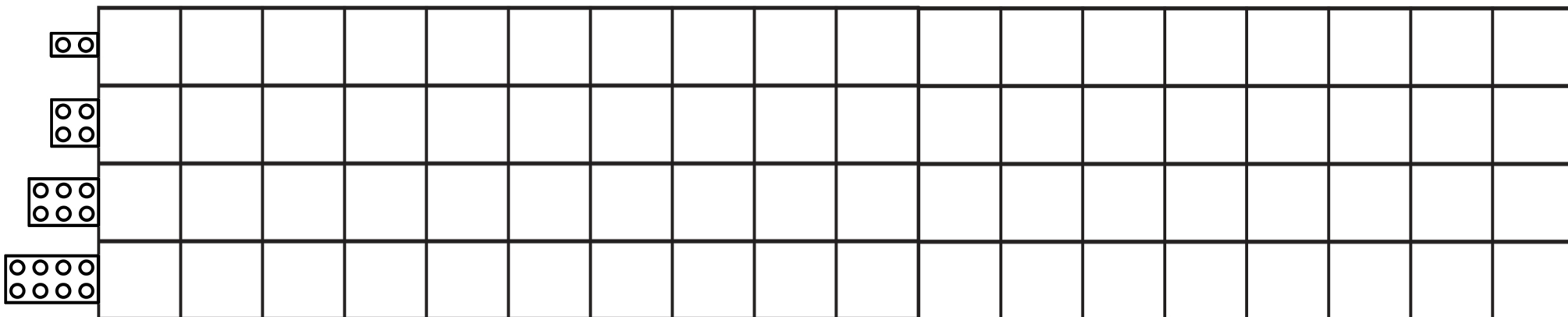


BUILD WITH BUILDING BLOCKS, THEN COLOR:

SAMPLE

WRITE YOUR WORD A FEW TIMES ON THE LINE:

GRAPH HOW MANY YOU USED OF EACH SIZE:





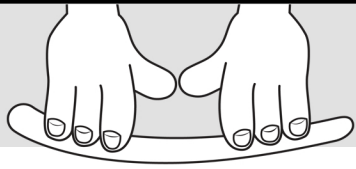
TRACE YOUR WORD WITH A RAINBOW OF COLORS:



down

SAMPLE

TRACE YOUR WORD WITH A RAINBOW OF COLORS:



BUILD WITH PLAY DOUGH, THEN COLOR:

SAMPLE

ROLL & COVER EACH OF THE LETTERS YOU USED:

