

How to

W R I T E

a



SENTENCE

K-2

Birds Cats

can will

jump fly skip



small fast



8 Week Step-by-Step Program



How to Write a Sentence K-2

Full Copyright [EdZone Publishing LLC](#)

Contact: [Valerie McClintick & Lacey Falco](#)

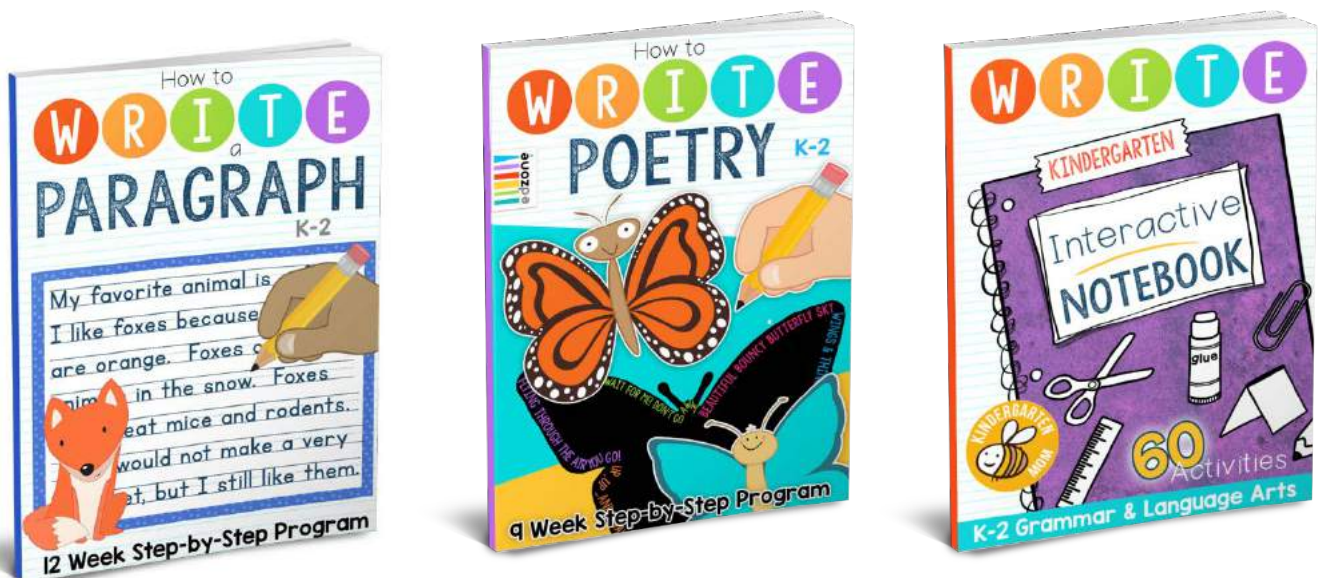
Not to be stored in any file sharing database or group for any reason.

Not to be printed in mass quantity.

Images © [Hidsey's Clipart](#), [Kari Bolt Clipart](#), [Dancing Crayon Designs](#), [Marceline Attard](#),

Cover Image and Logo © [Mighty Island](#)

[Shop our eStore for more writing resources!](#)



Weekly Guide

This Week's Goals:

- Learn the mechanics of a sentence.
- Review nouns, verbs, and adjectives.

Additional Items Needed:

- Sentence Chart
- Grammar Charts A & B
- Claypins or markers

Suggested Outline:

- Day 1:** Review the sentence and noun charts. Give verbal reminders. Together, make a list of nouns separating them by subtopics, people, places, and things. Be sure to bring attention to the proper nouns you list.
- Day 2:** Review the sentence and verb charts. Give verbal reminders. Play a quick verb game in which you name a noun and ask students think of a verb to match (bike-ride pool-swim).
- Day 3:** Review the sentence, noun, and verb charts. Write a few example sentences and ask children to help you find the noun and verbs in each. Write an incomplete thought and ask students to finish it. (The boy _____.)
- Day 4:** Review the sentence and adjectives charts. Together, come up with three sentences. Underline the nouns and ask students to brainstorm words to describe them.

Optional Review: Challenge students to identify "A noun is a person, place or thing" and "A verb is an action word" in the original worksheet.

www.EdZonePublishing.com

Weekly Chart

SENTENCES

- Start with a Capital**
The fish is small.
- End with a mark**
The whale is big.
- Have finger spaces between words**
The fish is small but the whale is big!

www.EdZonePublishing.com

Worksheet (x4)

Remember:

- A noun names a person, place, or thing.
- Underline the people.
- Circle the places.
- Put a box around the things.

NOUNS

toothbrush, city, dog, mom, boy, girl, church, bed, sandwich

Write two nouns for each category.

People: _____

Places: _____

Things: _____

www.EdZonePublishing.com

How to Use:

This 8-week program will provide step-by-step sentence building lessons for K-2 students. A wonderful first-introduction to writing, this program is designed to be engaging and simple to implement in a homeschool or classroom setting. [Follow-up with our How to Write a Paragraph Program.](#)

Weekly Guide: For each week, a simple teaching guide outlines a suggested weekly format. This includes weekly goals, verbal reminders, additional materials list, and a 4-day teaching outline. Weekly goals give you a quick glance at what is being taught each week. Verbal reminders are quick helps and teaching tips you can give to students as they work through the week. The additional items list tells which of the charts are needed and any extra materials required. Finally, a suggested outline maps out a 4-day teaching week for simple 5-10 minute lessons. These are not required but will provide students with greater understanding of the weekly topics.

Teaching Charts: All charts are provided in the back of the curriculum. We suggest printing these charts on cardstock for durability as they can be used for years to come. Hang charts in the classroom, a freestanding plastic sign holder, or store in page protectors inside a three-ring binder.

Weekly Worksheets: Following the short lessons, students will complete one worksheet each day to practice their new skills. These worksheets include simple reminders and a self-led checklist for completion.

Week:	Week	Lesson	Monday	Tuesday	Wednesday	Thursday
Week 1: Sentence Structure Nouns Verbs Adjectives	   					
Week 2: Capitalization Plural Nouns Proper Nouns	 					
Week 3: Punctuation Types of Sentences	 					
Week 4: Strong Verbs Strong Adjectives	 					

Week 5:
Verb Tense
Calendar/Dates

VERB TENSES

CALENDAR

Month Date, Year
October 21, 2019

Day, Month Date, Year
Monday, October 21, 2019

Month/Date/Year
10/21/2019

Verb Tenses:

Verb	Past	Present	Future
Jump	jumped	is jumping	will jump
Run	ran	is running	will run
Slide	slid	is sliding	will slide
Sink	sank	is sinking	will sink
Walk	walked	is walking	will walk
Speak	spoke	is speaking	will speak
Laugh	laughed	is laughing	will laugh
Sleep	asleep	is sleeping	will sleep

This Week's Goals

Verb Tense

Calendar

Remember: Look at the calendar. Write the month, date, and year.

Example: October 17, 2018

Remember: Look at the calendar. Write the month, date, and year.

Example: October 17, 2018

Remember: Look at the calendar. Write the month, date, and year.

Example: October 17, 2018

Remember: Look at the calendar. Write the month, date, and year.

Example: October 17, 2018

Remember: Look at the calendar. Write the month, date, and year.

Example: October 17, 2018

Week 6:
Conjunctions

CONJUNCTIONS

Joining Words

for and nor but or yet so

Conjunctions are special words that join two ideas or sentences together.

The dunk strikes to hold my nose.

This Week's Goals

Conjunctions

Remember: Use conjunctions to join two ideas or sentences together.

Remember: Use conjunctions to join two ideas or sentences together.

Example: Renny has a mitt and a bat.

Remember: Use conjunctions to join two ideas or sentences together.

Example: I have 2 pages. There is only 1 page!

Remember: Use conjunctions to join two ideas or sentences together.

Example: We made a camp fire.

Remember: Use conjunctions to join two ideas or sentences together.

Example: I slept in the car.

Week 7:
Commas

COMMAS

IN A SERIES

Commas go to separate words in a series or list.

My favorite foods are pizza, ice cream, and chocolate cake.

This Week's Goals

Commas

Remember: Use commas to separate words in a series or list.

Remember: Use commas to separate words in a series or list.

Example: On my camping trip, I look at a map and a compass.

Remember: Use commas to separate words in a series or list.

Example: I loved to see cones when I saw cones, crabs and sand fleas.

Remember: Use commas to separate words in a series or list.

Example: The puppy popped, furled, and dashed away from the mouse.

Remember: Use commas to separate words in a series or list.

Example: The puppy popped, furled, and dashed away from the mouse.

Week 8:
Editing
Silly Sentences

EDITING & REVISING

Checklist

- Sentences start with a capital letter.
- Sentences end with a proper mark.
- Words are spelled correctly.
- Words are spelled correctly.
- Commas are used before conjunctions.
- No boring verbs or adjectives!

This Week's Goals

Editing

Remember: Use the checklist to edit your silly sentences.

Remember: Use the checklist to edit your silly sentences.

Example: I found a big green frog.

Remember: Use the checklist to edit your silly sentences.

Example: I found a big green frog.

Remember: Use the checklist to edit your silly sentences.

Example: I found a big green frog.

Remember: Use the checklist to edit your silly sentences.

Example: I found a big green frog.