

# SIGHT

SIGHT WORD OF THE WEEK PROGRAM

# WORD



A collage of educational worksheets. One worksheet features a grid of sight words in circles, with the word "said" highlighted in a larger box. Another worksheet is titled "Touch &amp; Read Dolch 220 Sight Words: Pre-Primer" and includes the sentence "I see a cat" with a blue cat illustration and dotted lines for tracing. A third worksheet shows a word search grid with letters and the instruction "spot any other word". Other visible text includes "Write:", "big", "d", "y t p", and "WORD Search".

# DOLCH 220 PREPRIMER



Sight Word of the Week Program

Dolch 220 Pre-Primer Words 40-Week Program

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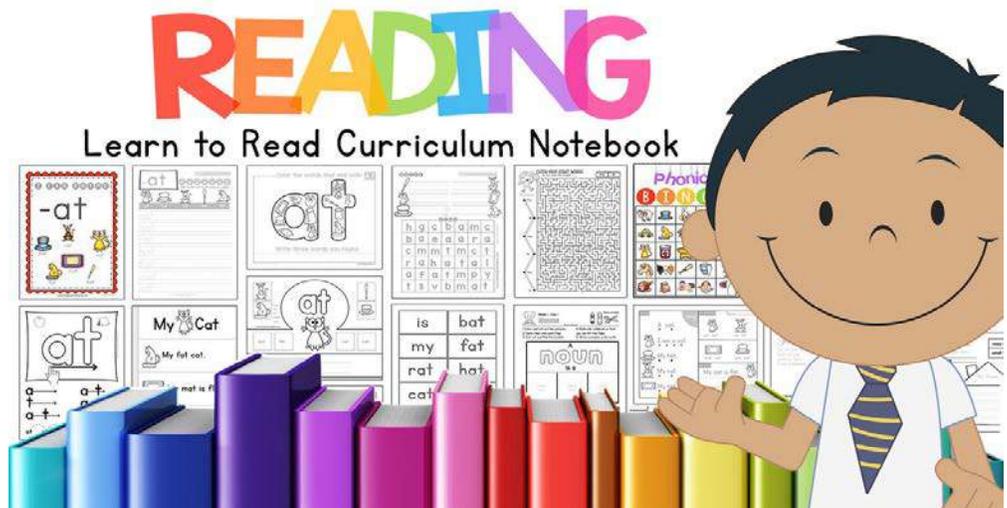
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Week	Word
1	the
2	to
3	and
4	a
5	I
6	you
7	it
8	in
9	said
10	for
11	up
12	look
13	is
14	go
15	we
16	little
17	down
18	can
19	see
20	not
21	one
22	my
23	me
24	big
25	come
26	blue
27	red
28	where
29	jump
30	away
31	here
32	help
33	make
34	yellow
35	two
36	play
37	run
38	find
39	three
40	funny

## Curriculum Setup & FAQ:

### What are Dolch 220 Sight Words?

Dolch sight words is a list of 220 words that make up 50-75% of words used in children’s books. These words are important for children to memorize by sight for reading fluency. Included in this pack are the first 40 words from the Dolch 220 word list. These 40 words are called Pre-Primer words and are recommended for PreK or K4 students.

### Why are the words presented in this order (and not alphabetically)?

We’ve developed our Sight Word of the Week program to present sight words by frequency of use. So we are starting students off with the words most often used in the texts they will be reading over the coming years.

### How can I use (and reuse) the resources in this pack?

The curriculum will print in the order that you need it. All you have to do is print and place the pages inside a three notebook. If you want to reuse specific items in the curriculum, we recommend using page protectors or laminating any charts or activity pages you want to reuse with your students. Many of the activities can be done with dry erase markers instead of a pen or pencil.

### How to use the Sight Word Cut Outs:

The sight word notebook cut-outs (provided on Thursday) are intended to add in some additional hands-on resources that can be stored in a composition notebook. Included is an ASL sight word flashcard, snap cube diagram for building the word with snap cubes or blocks, cut and paste fingerspelling letter tiles and a title for the notebook page. Students can add these items alongside any other elements of the weekly worksheets to their notebook to be used for reading review. Creating a sight-word notebook is a great way to add in a little impromptu practice of previous words learned.

### How to assemble the Sight Word Early Readers:

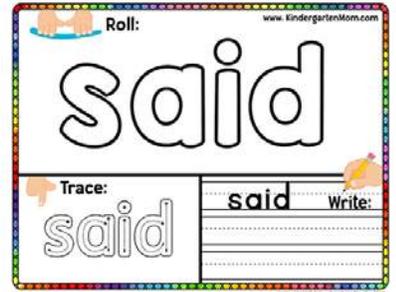
To assemble fold in half horizontally, then fold again in half vertically so that the title page is on the cover of the booklet. (More detailed instructions on the following pages.)

# Weekly Overview:

## Monday:

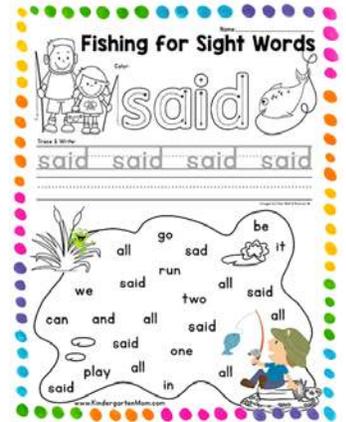
**ASL Chart:** Start each week by learning the ASL for your sight word. Read and recognize the word in sentences. Make your work with letter magnets and practice the fingerspelling as shown on the chart. Hang this chart in the classroom for review each morning.

**Playdough Mat:** Make your sight word with playdough. Show students how to roll out their dough and form it into letters. Students trace their word using proper letter formation, then write their word on the lines.



## Tuesday:

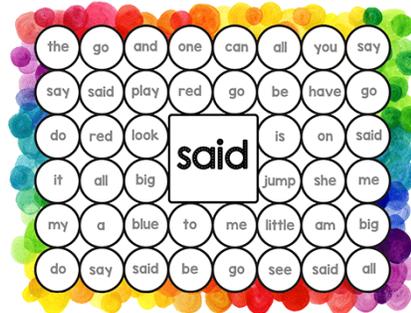
**Word Search:** Students search for their word forwards, backwards, and diagonally. Next, students write their word and answer quick questions about what they found.



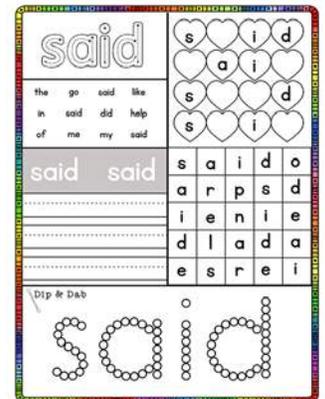
**Fishing for Sight Words:** Students practice tracing letter formation, then trace and write their word on the line. Students then fish for their word in the fish pond. Each time they find their word they draw a little fish around it (so the word is in the fish belly).

## Wednesday:

**Sight Word Dab:** This colorful page can be used in a variety of ways. Students can use bingo daubers to find and dab their sight word. Alternatively, students can color with crayons, use flat round marbles, coins, or even playdough to roll and smash their word.



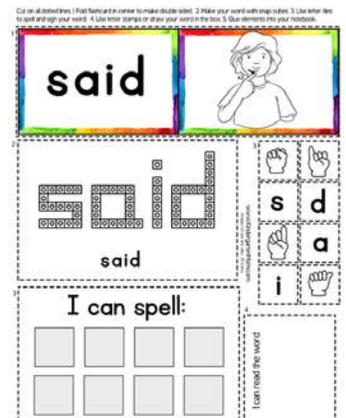
**Sight Word Worksheet:** Students trace, find, write, spell, search and dip and dab their sight word (with a Q-tip).



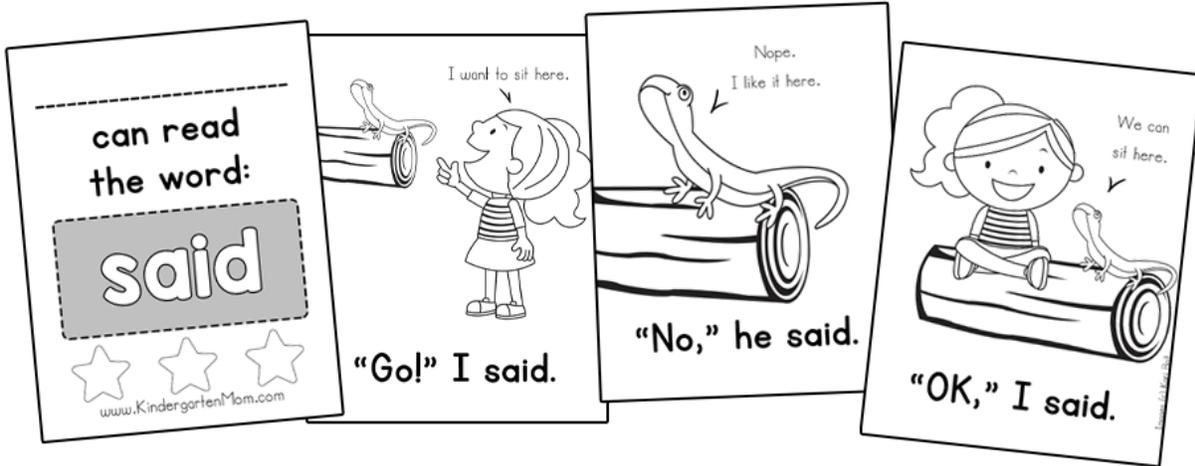
## Thursday:

**Touch & Read:** Students place their fingers on the dots as they read their sight word and slowly build into reading a sentence.

**Sight Word Notebook:** These activities are intended to be stored in a small notebook. This page includes a flashcard for weekly review, sight word snap cube card to make, and ASL letter tiles to spell the sight word.



# Printable Early Reader:



## Weekly Early Reader:

At the end of each week students put their new reading skills into practice with their own early reader. Each booklet takes a single sheet of paper and is folded to make a 4-page early reader. To assemble fold in half horizontally, then fold again in half vertically so that the title page is on the cover of the booklet. Students write their name on the cover page and color a star for each time they have read the book. For extra practice encourage students to underline or color their word as they find it in the story.

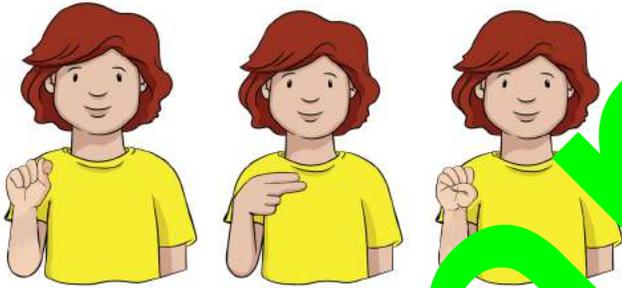
## Review Games & Assessment Activities:

A small collection of helpful resources for reviewing and assessing sight words with your students. These resources are found in the appendix.

Read & Color Game	Sight Word Bingo	Sticker Chart	Teacher Assessment																																																																	
<p><b>Mystery Monster</b></p> <p>Choose a color for each word. Find and color the squares to match.</p>	<p><b>SIGHT WORD BINGO</b></p> <table border="1"> <tr><td>red</td><td>funny</td><td>my</td><td>three</td><td>is</td></tr> <tr><td>one</td><td>go</td><td>not</td><td>we</td><td>here</td></tr> <tr><td>blue</td><td>help</td><td>up</td><td>play</td><td></td></tr> <tr><td>go</td><td>here</td><td>me</td><td>look</td><td>run</td></tr> <tr><td>it</td><td>little</td><td>said</td><td>make</td><td>two</td></tr> </table>	red	funny	my	three	is	one	go	not	we	here	blue	help	up	play		go	here	me	look	run	it	little	said	make	two	<p><b>SIGHT WORDS</b></p>	<p><b>Student Assessment Sheet</b> Student: _____</p> <p><b>Dolch 220 Pre-Primer Words</b></p> <p>Print one copy for your student portfolio and one for your records. Repeat words to reach each word on the list. For each word the student gets correct place a sticker on their copy and write the date next to your student copy. Send the student copy home to share student progress with parents. Keep your copy for student portfolios and to assess growth and development over the year.</p> <table border="1"> <tr><td>a</td><td>find</td><td>is</td><td>not</td><td>three</td></tr> <tr><td>and</td><td>for</td><td>it</td><td>one</td><td>to</td></tr> <tr><td>away</td><td>funny</td><td>jump</td><td>play</td><td>two</td></tr> <tr><td>big</td><td>go</td><td>little</td><td>red</td><td>up</td></tr> <tr><td>blue</td><td>help</td><td>look</td><td>run</td><td>we</td></tr> <tr><td>can</td><td>here</td><td>make</td><td>said</td><td>where</td></tr> <tr><td>come</td><td>I</td><td>me</td><td>see</td><td>yellow</td></tr> <tr><td>down</td><td>in</td><td>my</td><td>the</td><td>you</td></tr> </table>	a	find	is	not	three	and	for	it	one	to	away	funny	jump	play	two	big	go	little	red	up	blue	help	look	run	we	can	here	make	said	where	come	I	me	see	yellow	down	in	my	the	you
red	funny	my	three	is																																																																
one	go	not	we	here																																																																
blue	help	up	play																																																																	
go	here	me	look	run																																																																
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can	here	make	said	where																																																																
come	I	me	see	yellow																																																																
down	in	my	the	you																																																																
<p>8 Mystery Monsters for Review. Use every 5<sup>th</sup> week.</p>	<p>Set 1: Weeks 1-20 Set 2: Weeks 21-40</p>	<p>Students keep track of their progress with stickers.</p>	<p>Print and keep track of student progress. Use as impromptu testing and assessment. Available in alphabetical order and frequency of use.</p>																																																																	

ASL

FIND



the

the

The ball is white.

The bat is yellow.

The mitt is brown.

The mask is blue.

The team is ready.

LETTER  
MAGNETS

the

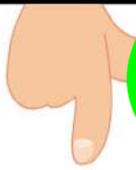
FINGERSPELL





Roll:

the



Trace:

the

the

Write:



Name: \_\_\_\_\_

t	e	e	j	s	t	r
h	y	a	t	e	h	u
o	u	n	h	a	e	n
d	i	a	e	d	o	y
n	n	d	v	u	t	s
t	n	e	e	n	h	e
r	n	o	t	n	e	e
e	o	u	h	y	n	d
m	t	h	e	a	t	o



# WORD Search

the

Write your sight word: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

How many times \_\_\_\_\_

did you spot your \_\_\_\_\_

sight word? \_\_\_\_\_

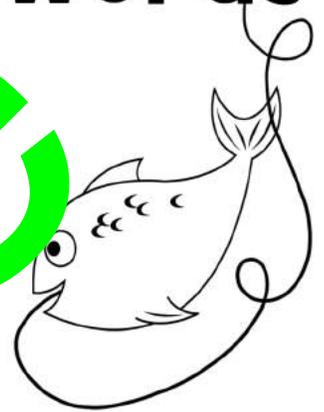
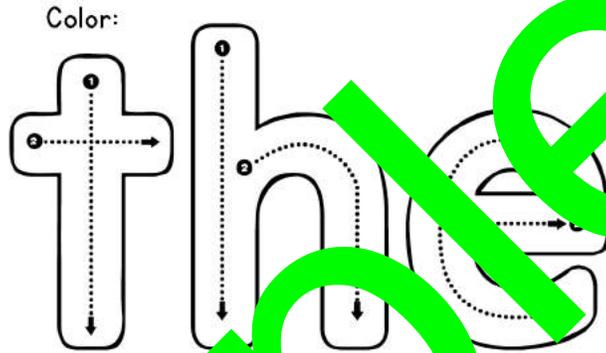
Did you spot any other words? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name: \_\_\_\_\_

# Fishing for Sight Words



Trace & Write:

the the the the

Images by Bolt & Ran

the see the the the I

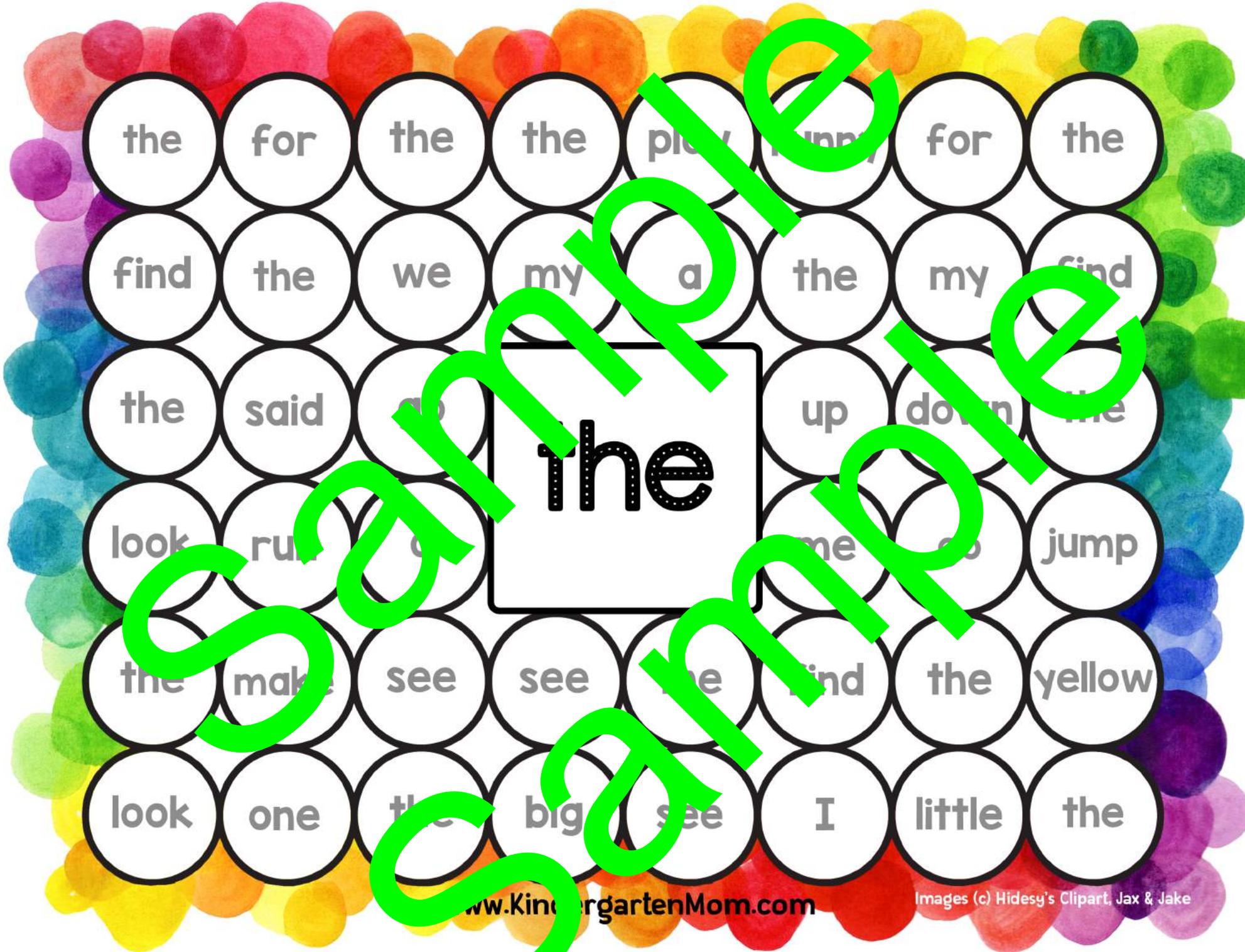
here sad run a see the

the see run me

w said

said me the

the on



the

for

the

the

play

funny

for

the

find

the

we

my

a

the

my

find

the

said

no

the

up

down

the

look

run

to

me

so

jump

the

make

see

see

the

find

the

yellow

look

one

the

big

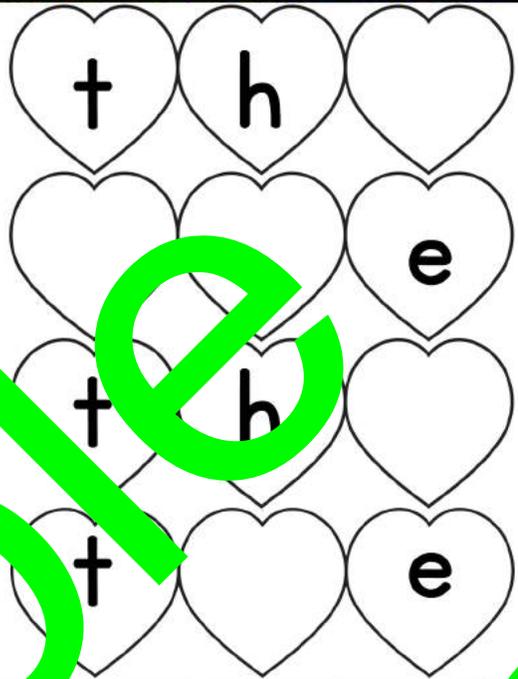
see

I

little

the

the

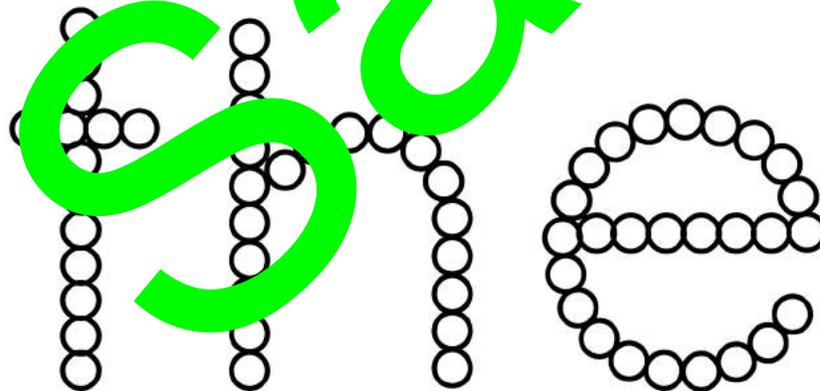


blue the yellow the  
the and the the  
one the away go

the the



Dip & Dab



the



# Touch & Read

Dolch 220 Sight Words: Pre-Primer

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the one



the little one



the little one looks



the little one looks funny



the little one looks funny said

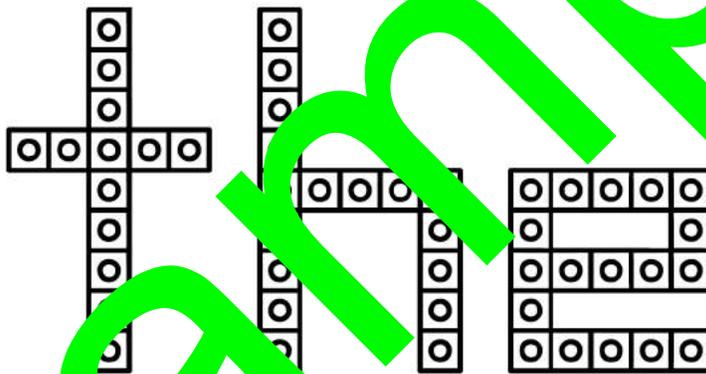


“The little one looks funny,” said Pam.



Cut on all dotted lines. 1. Fold flashcard in center to make double sided. 2. Make your word with snap cubes. 3. Use letter tiles to spell and sign your word. 4. Use letter stamps or draw your word in the box. 5. Glue elements into your notebook.

the



the



www.KindergartenMom.com  
Images (c) Jax and Jake, 35 Corks

I can spell:


I can read the word:

I can  
go  
down  
to the  
pot.



I can go to  
the end.



Look,  
I can find it.

Look at the  
big pot of gold!



I can jump  
into the pot.

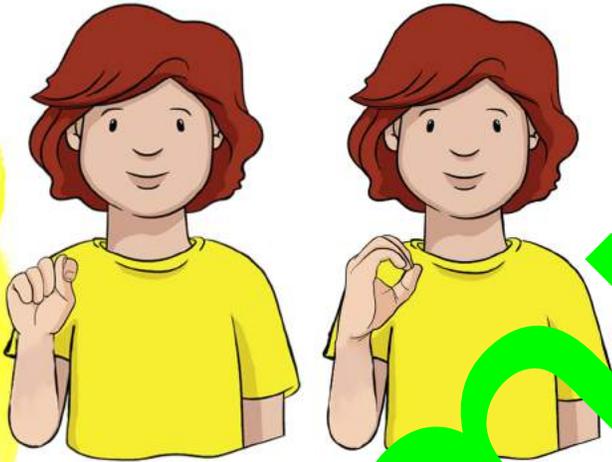
I can read  
the word:

the



## ASL

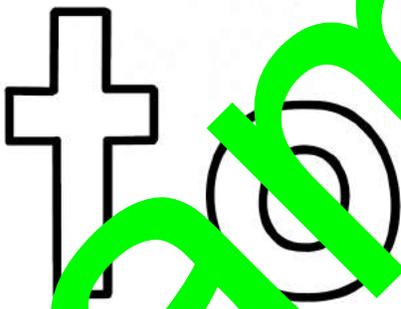
## FIND



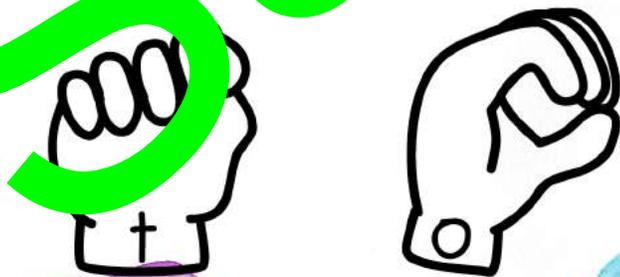
to

Go to the rug.  
Go to the bed.  
Go to the mat.  
Go to the shelf.  
See the gift?  
It says, 'to you!'

## LETTER MAGNETS



## FINGERSPELL





# SIGHT WORD BINGO

# SIGHT WORD BINGO

big	two	big	away	blue
one	here	come	here	funny
run	jump	red	where	
play	away	find	three	yellow
my	make	help	me	away

where	my	come	jump	come
red	play	three	two	jump
big	run	here	blue	
three	find	yellow	find	make
blue	funny	me	away	one

# SIGHT WORDS



a

and

away

big

blue

can

come

do

find

for

funny

g

help

here

in

is

it

jump

little

look

make

me

my

not

one

play

re

run

said

see

the

three

to

two

up

we

where

yellow

you

# Student Assessment Sheet

Student: \_\_\_\_\_

## Dolch 220 Pre-Primer Words

Print one copy for your student and one copy for your records. Instruct students to read each word on the list. For each word the student gets correct place a sticker on their copy and write the date mastered on your master copy. Send the student copy home to share student progress with parents. Keep your copy for student portfolios and to assess growth and development over the year.

Word:

Date:

a	find	is	not	three
and	for	it	one	to
away	funny	jump	play	two
big	go	little	red	up
blue	help	look	sun	we
can	here	make	said	where
come	I	me	see	yellow
down	in	my	the	you

# Student Assessment Sheet

Student: \_\_\_\_\_

## Dolch 220 Pre-Primer Words

Print one copy for your student and one copy for your records. Instruct students to read each word on the list. For each word the student gets correct place a sticker on their copy and write the date mastered on your master copy. Send the student copy home to share student progress with parents. Keep your copy for student portfolios and to assess growth and development over the year.

Word: \_\_\_\_\_

Date: \_\_\_\_\_

the	said	down	come	make
to	for	can	blue	yellow
and	up	see	red	two
a	look	not	where	play
I	s	one	jump	run
you	go	my	away	find
it	we	me	here	three
in	little	big	help	funny

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