Review Pack

READ

28 Corresponding Early Readers Covering Phonics & Sight Words
R.E.A.D. Review Pack: 28 Early Readers

www.KindergartenMom.com

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This Review Pack coordinates with our 36-Week Learn to Read Curriculum Notebook
General Overview

This R.E.A.D. Review pack contains 28 early reader booklets for students to build word family and sight word fluency. Each leveled book coordinates perfectly with our 36-week R.E.A.D. Curriculum Notebook and is best implemented when following the weekly outline below. This review set will review word families and sight-words covered during the 36-week curriculum. Using this set at the end of our R.E.A.D. Curriculum Notebook is another great way to build confidence and retain ready fluency.

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<tr>
<th>Book Set 1</th>
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<tr>
<td>Book Set 1</td>
<td>My Cat Sam</td>
<td>Slam Bam!</td>
<td>We Can Bat</td>
<td>Jag Wags</td>
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<td>Sad Lad</td>
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<td>Brad is Bad</td>
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<td>Who Are You?</td>
<td>What Can You</td>
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<td>Do?</td>
<td></td>
<td>You?</td>
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<td>Book Set 5</td>
<td>Frog Fog</td>
<td>Big Mess</td>
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<td>Review Week 25</td>
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<td>Book Set 6</td>
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<td>Chip and Dip</td>
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<td>We Help Pets</td>
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<td>Book Set 7</td>
<td>The One</td>
<td>8 Fun Friends</td>
<td>Trash to Cash</td>
<td>Get Up</td>
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Detailed Overview:

This set of early readers follows a structured format and is designed to promote reading fluency. Each week the stories focus on 4-6 word families and 8-10 sight words (as well as previously learned word families and sight words). We recommend that you require students to master all books in the set before progressing to the next level.

<table>
<thead>
<tr>
<th>R.E.A.D. Review Week 5</th>
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<tr>
<td><strong>Jag Wags</strong></td>
<td><strong>The Pan Man</strong></td>
</tr>
<tr>
<td>Focus Sight Words:</td>
<td>see at it go like me to come for got</td>
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<tr>
<td>I a am my is and the can we</td>
<td></td>
</tr>
</tbody>
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<td><strong>Who is With You?</strong></td>
</tr>
<tr>
<td><strong>Ten Stars</strong></td>
<td><strong>What Do You Do?</strong></td>
</tr>
<tr>
<td>Focus Sight Words:</td>
<td>little who how are you what now with</td>
</tr>
<tr>
<td>his in look on up one said she he</td>
<td></td>
</tr>
</tbody>
</table>
Detailed Overview (continued.....)

**R.E.A.D. Review Week 25**
- Frog
- The Gem
- A Big Mess
- Top Cop

Focus Sight Words:
- this will did
- be find from
- make play

**R.E.A.D. Review Week 30**
- og
- op
- ot
- ug
- Fall is Here!
- Chip & Dip
- 3 Wishes
- We Help Pets

Focus Sight Words:
- un
- ut
- all
- ill
- here says no
- where down
- do have help

**R.E.A.D. Review Week 36**
- The One
- 8 Fun Friends
- Snail Mail
- Get Up!

Focus Sight Words:
- ing
- ink
- ick
- est
- end
- tack
- was our off
- take they there
- love friend went
- out first were
Book Assembly

Watch a Video Here

Assembling our early readers is a snap! Each book takes up three pages of paper. Simply print the pages and stack them in order. They will likely come out of your printer in the necessary order; Page 1 on the top, Page 2 in the middle, and Page 3 on the bottom. Once you have the three pages stacked, cut across the dotted lines. This will give you four stacks of paper strips. Assemble the book by stacking the piles in order from top to bottom. The first stack gets placed on the second stack. Then those two stacks get placed on the third stack. Then all three stacks get placed on the fourth stack. Staple all the page together in the grey area on the left side of the book. You now have a completely assembled, 12-page booklet that is ready to read.

This setup not only saves paper, but it saves time as well. We highly recommend storing the booklets in a Book Box using the following template and guide. This setup will make it easy to take your books with you on the go, and students will build confidence as they fill up their Book Box with titles they can read on their own.
Books that I can READ's Book Box

Materials:
- Empty Tissue Box
- Glue or Tape
- Printable Cover (above)
- R.E.A.D. Booklets

Book Box Assembly:
Cut off the top of an empty tissue box. Depending on how your box was made you may need to reinforce the sides with some glue or tape. Print and glue the cover to the front of the box. Place your booklets into the box and encourage your students to work hard to add more books to their, “Book Box.”
My Cat Sam

Sam can wag.
Wag, wag, wag.

Can Sam nab the fat rat?

Sam the cat can gab.
Can Sam the fat rat?

Sam can jab.

Jab, jab, jab! Sam can jab and nab.

Fat rat and Sam gab and gab.
I am Pat.
My cat is Sam.

The fat rat is a nag.

Drat! The fat rat can gab.

Sam is my cat.
Fat rat is my rat.
Jag Wags

I am Mag.

Jag wags at the lab.

Jag wags and wags.
Word Family Review:

am at
ag ab

Sight Word Review:

I a am my is
and the can we

I am Jag.
I am a lab.

SLAM!

BLAM! SLAM! BAM!
I am Dag.

Jag the lab is at the lab.

JAG!
The lab!

“Jag is a nag!” blabs Mag.
My Map

My map is tan.
My map is flat.

A red crab is
on my map.

“Bad clam!
I got the map.”
See the X on the map?

“Bad crab! I got the map.”

We can go to the X. “I see it!”
Come see my map.

I can see it!
I can go to the X!

A mud clam is on my map.

I like my map.
I like my plan.
"The star is far," said Greg.

"Come see the jet," said Greg. "It is far up," he said.

Whooosh !
Pen Hen

Look at Pen Hen. She is a red hen.

“Look up! Come see Pen Hen. She is up!” said Fran

“Come, Come!” Fred fed Pen Hen.
“Look! Pen Hen is on the car.” said Fred.

“I can grab Pen Hen,” she said.

“Go to the pen, Pen Hen.”
Look at Fran.
Look at Fred.

“I can grab Pen hen,” he said.

“See Pen Hen? She is a nag,” said Fran.

Pen Hen fed Fran and Fred.