3 8 30-WEEKS PRESCHOOL MOM 4-DAYS/WEEK



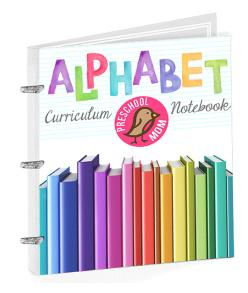
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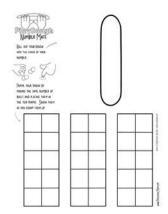




Number of the Week Overview:

Number of the week is a 30-week program that covers 4 days/week. This no-prep, print-&-go set gives students number themed activities for each day. Number of the week coordinates perfectly with our Letter of the Week program, however it can be used independently as well. (Number 0 is also included as an option, which would make the curriculum span 31-weeks)

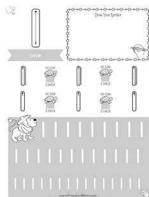




Monday:

Number Chart: Introduce students to the number of the week with a colorful chart that features a ten frame and ASL hand signs.

Number Mat: Students can use playdough to form and frame the number. Practice making the hand signs.



Tuesday

Nur b r Han w itily: I turents wo k on early bandwriting skills as they practice writing the number as the text size slowly gets smaller. A drawing prompt encourages students to draw and count. Practice making 83, han highs



Wednesday

Markers or stick its vince is sed in place of Lingo daubers. Encourage students to say the number aloud each time they dab. Practice making ASL hand signs.



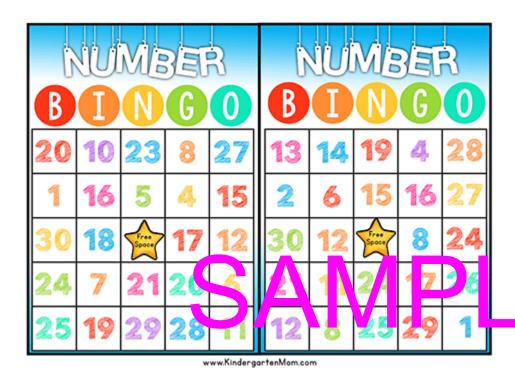
Thursday:

Number Activity Page: Students complete a variety of tasks and color in a star for each activity they finish. This activity page includes hands on prompts such as; build a tower, clap and count.... etc. Practice making ASL hand signs.

Optional Reward Bracelets in Appendix

Number Bracelets This is east of control fluority to can reward students with	I can count and read the number	I can count and read the number	I can count and read the number	I can count and read the number	I can count and read the number
Prist on colored paper, cull lefo or colored paper, cultimate the colored paper be colored and stock on their bracelets.					\sim
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Appendix:



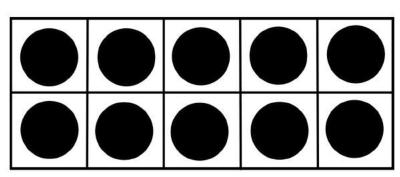
Number Bingo: A beautiful, full color game of Number Bingo! This set includes 8 different bingo cards you can use to wrap-up your year of numbers.

Е

I can I can count and requested is missing in the second of the second o

nber Bracelets: A fun way to elebrate you student's accomplishments each week. Print on colored paper and provide students with small stickers they can use to stick on the correct number.

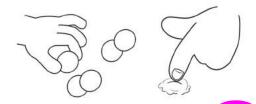






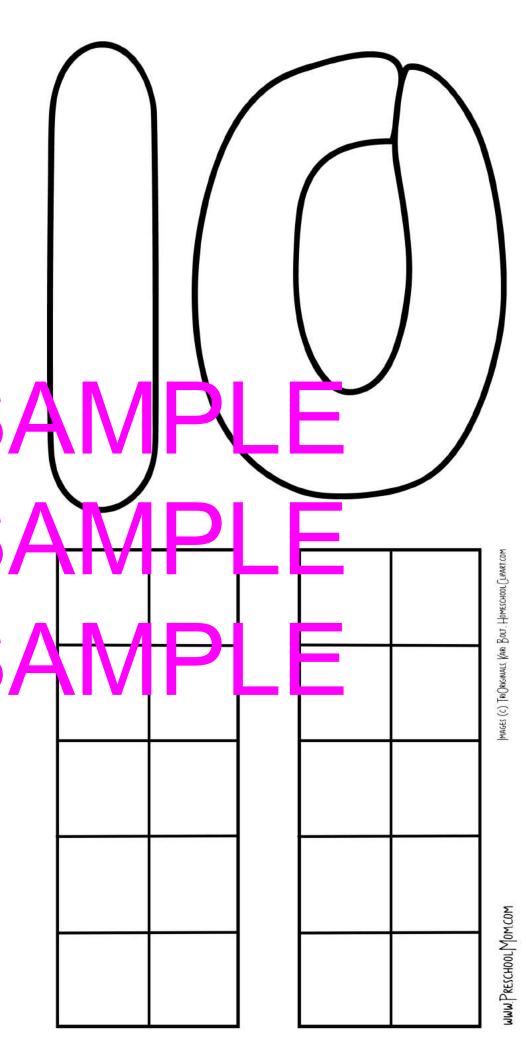


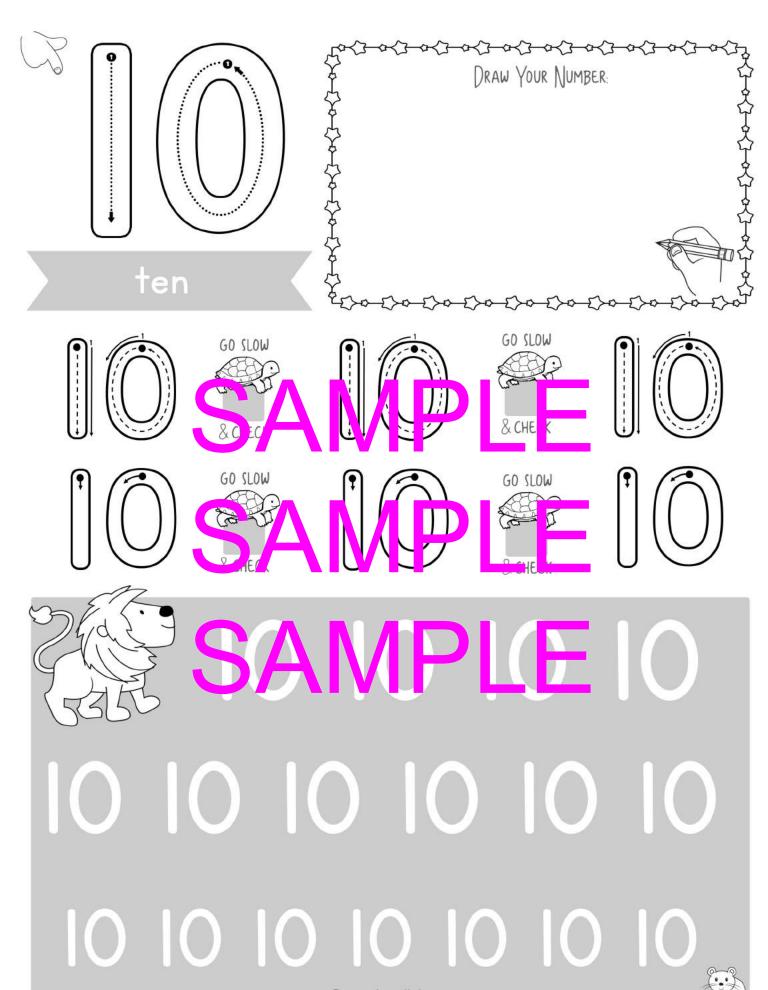
ROLL OUT YOUR DOUGH INTO THE SHAPE OF YOUR NUMBER:

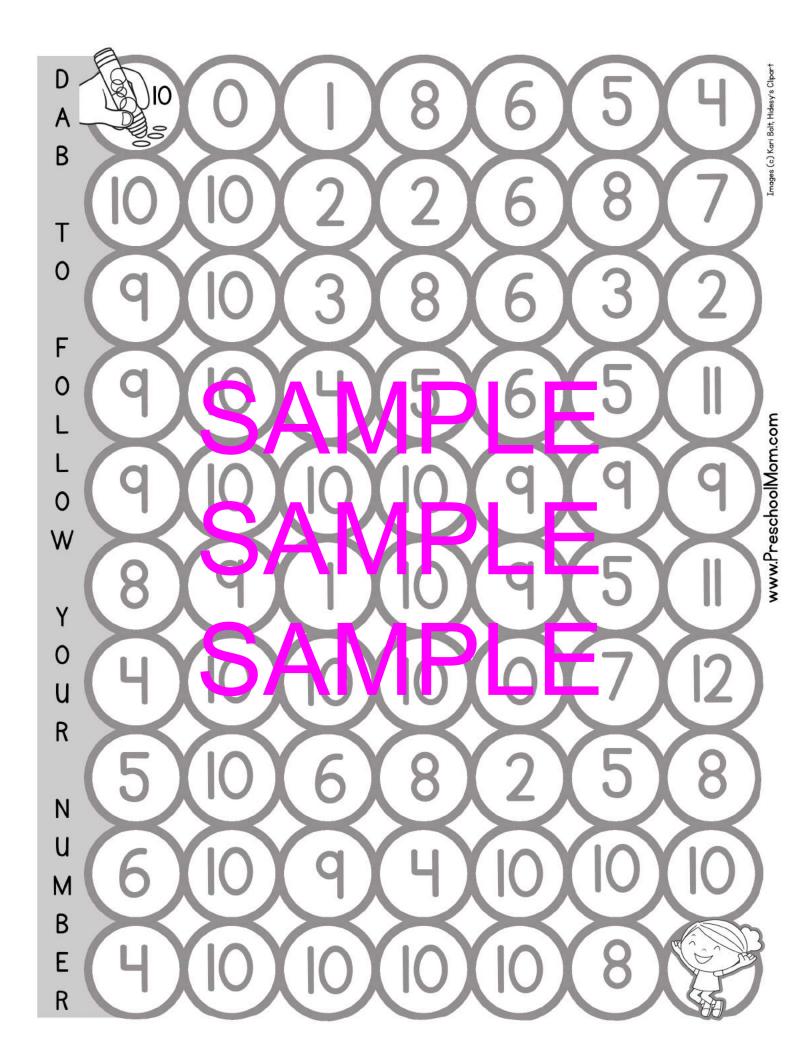


FRAME YOUR DOUGH BY

MAKING THE SAME NUMBER OF
BALLS AND PLACING THEM IN
THE TEN FRAMES. SQUISH THEM
AS YOU COUNT THEM UP.

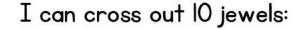






CAN DO MANY THINGS WITH THIS NUMBER

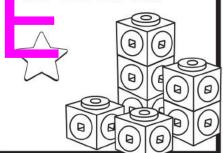
I can draw 10 jelly beans





I can write the number word:







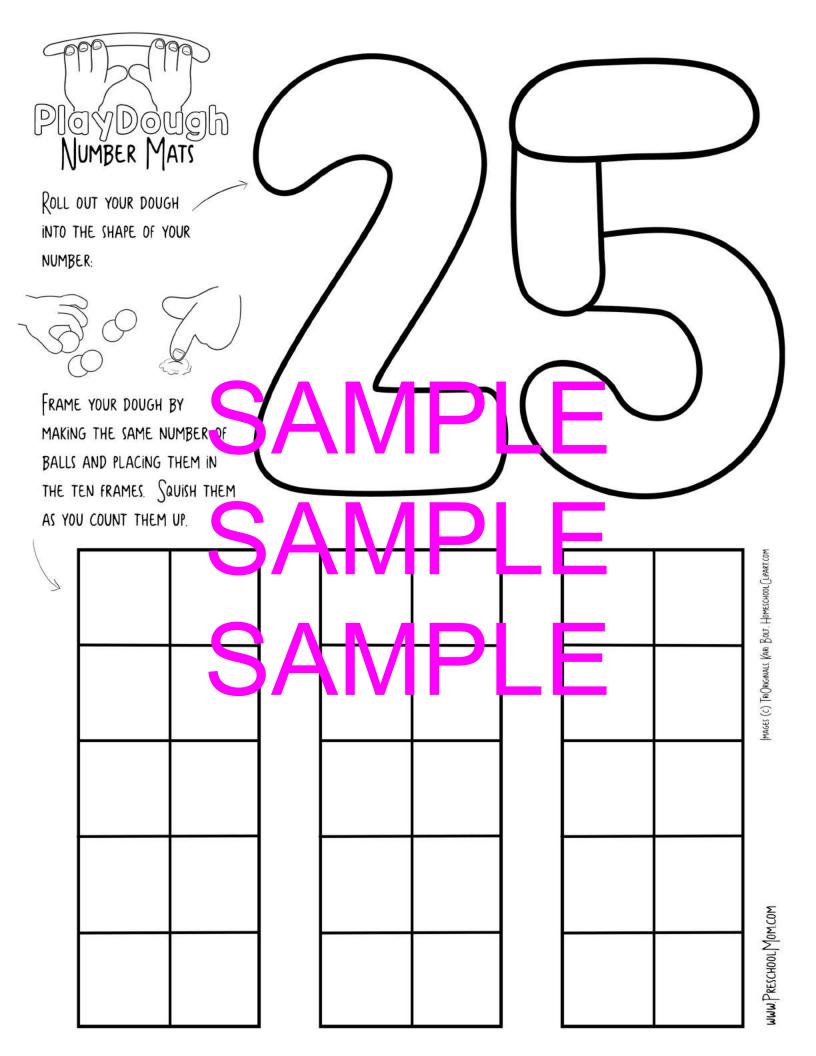
I can sign the number 10.





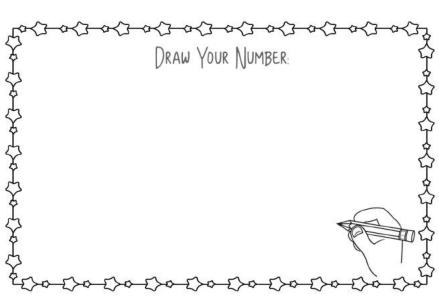
I can count and clap to 10.







twenty-five











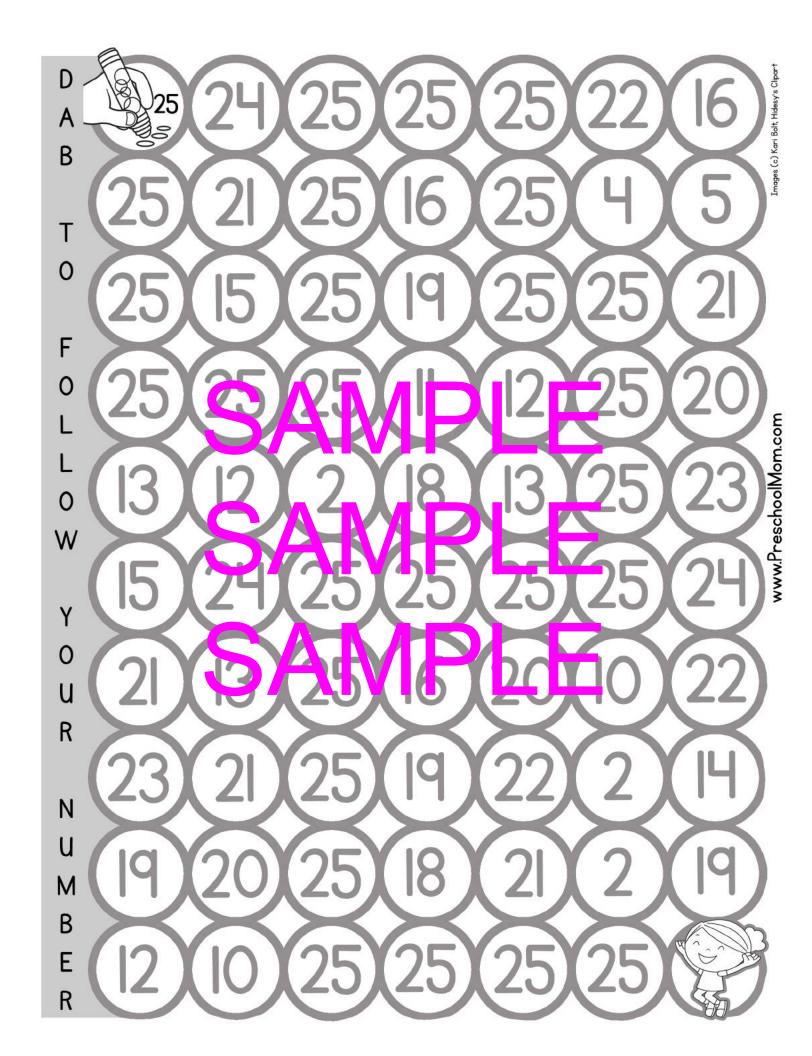


SAMPLE 25

25 25 25 25 25

25 25 25 25 25

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CAN DO MANY THINGS WITH THIS NUMBER

I can make a row of 25 coins.



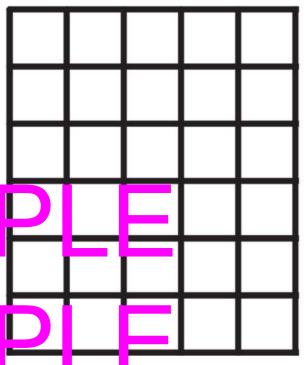


I can count & find the number 25

1	2	3	4	5	٥	7	S.	٤	10
11	12	13	14	1 5	10	1 7	18	19	20
21	22	23	24	25	26	27	28	29	30

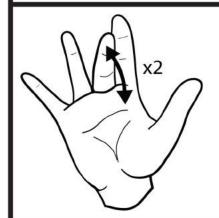
I can color 25 squares:





I can write the number word:





I can sign the number 25.







I can count 25 jumping jacks.

Number **Bracelets**



This is a set of optional number bracelets you can reward students with at the end of the week.

Print on colored paper, cut into strips and tape around student wrists.

Provide students with small stickers they can use to count and stick on their bracelets.

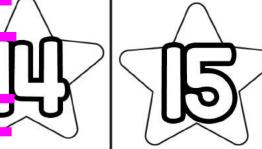
I can read the number humbe

I can read the

I can count and count and count and count and read the IL MILE !

I can read the number

I can read the number



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