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## Number of the Week Overview:

Number of the week is a 30-week program that covers 4 days/week. This no-prep, print-\&-go set gives students number themed activities for each day. Number of the week coordinates perfectly with our Letter of the Week program, however it can be used independently as well. (Number 0 is also included as an option, which would make the curriculum span 31-weeks)


## Monday:

Number Chart: Introduce students to the number of the week with a colorful chart that features a ten frame and ASL hand signs.

Number Mat: Students can use playdough to form and frame the number. Practice making the hand signs.


Guesday they practice writing the number as the text size slowly gets smaller. A drawing prompt encourages students to draw and count. Practice mai.ing $A$ s han igns $\square$


Number Mà e: t de itt d Wher ay thr arime number maze. Mar ej or st krs in e sed in p ice of inon daubers. Encourage students to say the number aloud each time they dab. Practice making ASL hand signs.


## Thursday:

Number Activity Page: Students complete a variety of tasks and color in a star for each activity they finish. This activity page includes hands on prompts such as; build a tower, clap and count....

Optional Reward Bracelets in Appendix
 etc. Practice making ASL hand signs.

## Appendix:





ROLL OUT YOUR DOUGH INTO THE SHAPE OF YOUR NUMBER:


Frame your dough by MAKing The same number of BALLS AND PLACING THEM iN the ten frames. Squish them AS YOU COUNT THEM UP.






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| :--- | :--- | :--- | :--- | :--- | :--- |
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|  |  |  |  |  |  |




I can make a row of 25 coins．


I can count \＆find the number 25

| 1 | 2 | 3 | 4 | 5 | 0 | 7 | 1 | 1 | 19 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |

I can write the number word：



I can sign the number 25.


I can color 25 squares：


Number Bracelets


This is a set of optional number bracelets you can reward students with at the end of the week.

Print on colored paper, cut into strips and tape around student wrists.

Provide students with small stickers they can use to count and stick on their bracelets.

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