



First-Grade Writing Prompts September Pack

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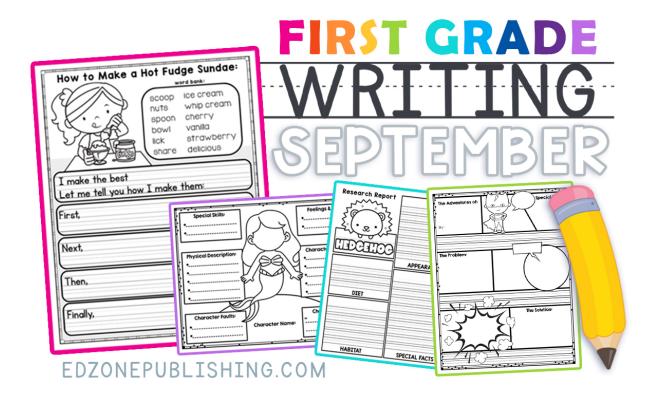
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REQUIRED MATERIALS:

- Printed worksheet
- Pencil
- Scissors (for the Animal Research Fact Flipper and Layer Book)
- Stapler (for the Animal Research Fact Flipper and Layer Book)
- One dice per small group of students (for the Roll-A-Story)

What's Included:

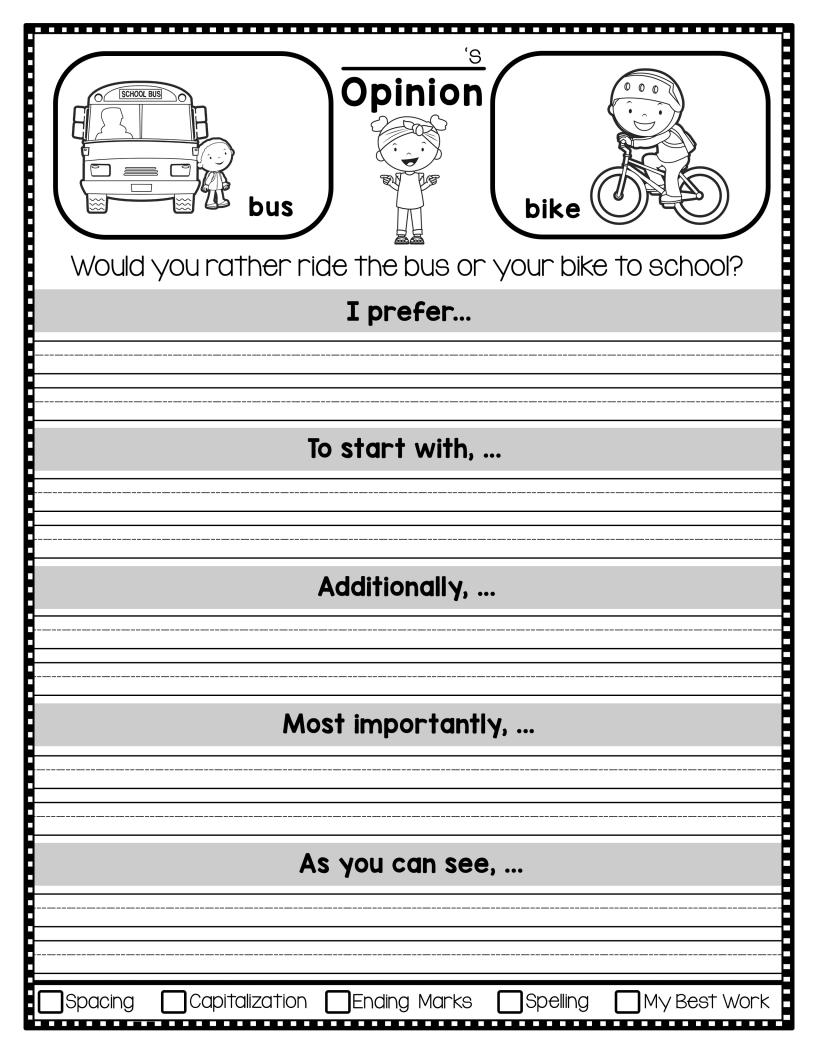
This pack includes 20 engaging writing prompts (approximately one for each school day of the month) intended as daily writing exercises. These sheets are a fun way to teach opinion, informative, narrative, and creative writing to students, taking them through the steps of writing, including pre-writing, writing, revising, editing, and publishing.

How to Use:

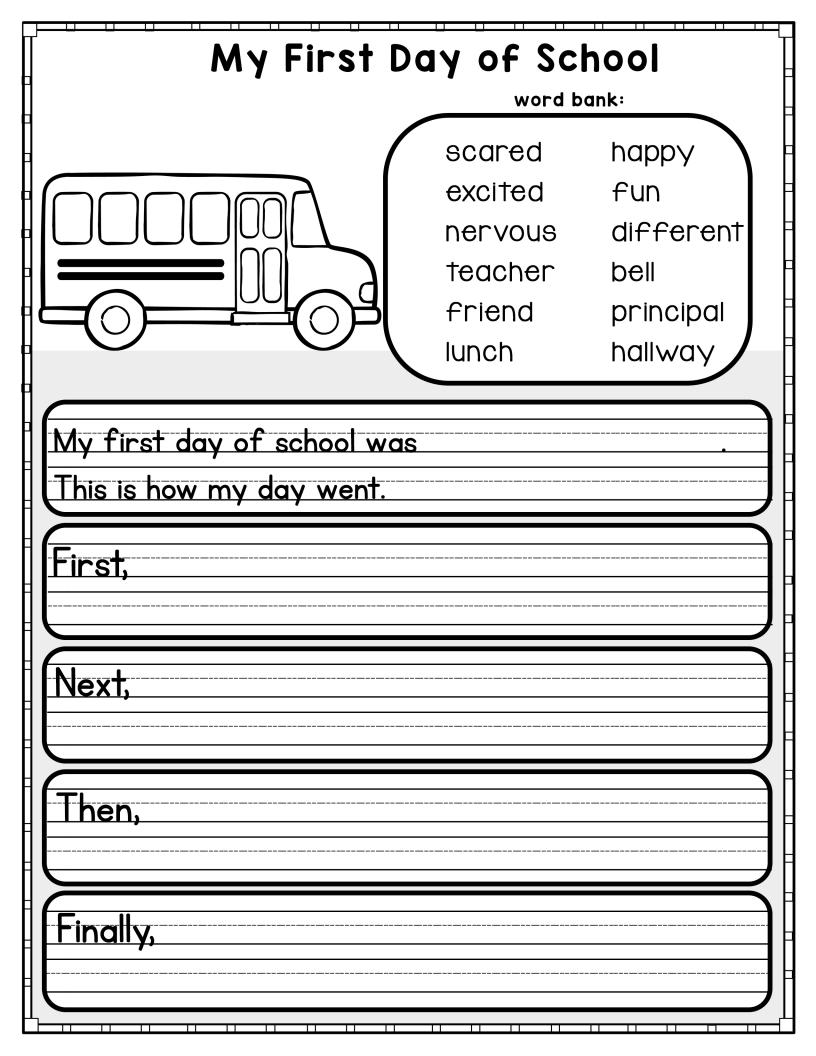
Following the September calendar on the next page, review the daily worksheet with students. All of the worksheets are self-explanatory, but it's helpful to make sure the students understand what is expected. Do this for each school day, Monday through Thursday. On Fridays, allow students to choose their favorite writing prompt of the week to revise, edit, and publish on the final draft worksheet provided.

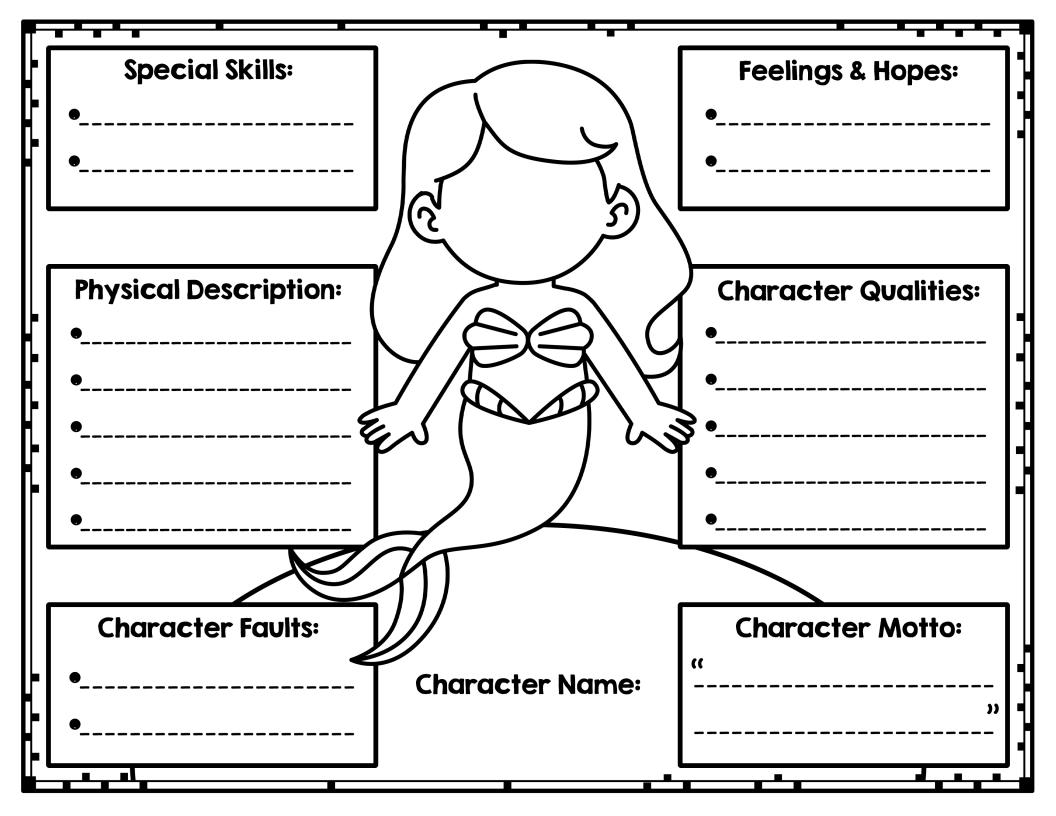
NOTE: The Animal Research Fact Flipper and the Animal Research Layer Book are designed to be cut out, stacked, and stapled.

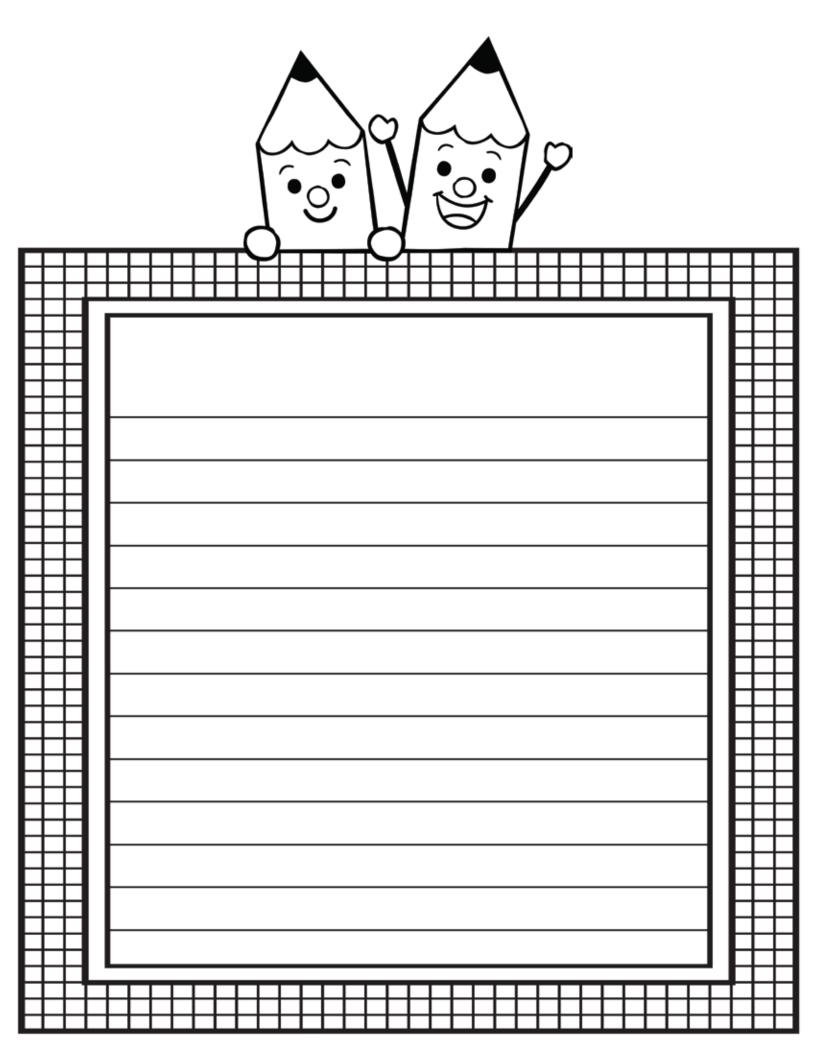
SEPTEMBER							
OPINION	INFORMATIVE	NARRATIVE	CREATIVE	PUBLISHING			
Monday	Tuesday	Wednesday	Thursday	Friday			
Opinion	How to	Nonfiction Narrative	Character Map	Final Draft			
Bus vs. Bike	Make a Hot Fudge Sundae	My First Day of School	Character Arial	Pencils			
Opinion	Animal Research Fact Flipper	IF Narrative	Fairy Tale Finish	Final Draft			
School Inside vs. Outside	Hedgehog	If I found a genie lamp	Fantastic Fairy Tales Arial	School			
Opinion	Animal Research Layer Book	Then vs. Now Narrative	Comic Adventures	Final Draft			
Order School Lunch vs. Pack My Lunch	Cats	Transportation	Comic Boy 1	Books			
Opinion	Comparison Venn	Adventure Narrative	Roll-A-Story	Final Draft			
Longer Lunch vs. Longer Recess	Compare and Contrast Apple and Apple Juice	My School Adventure	Roll-A-Story Family	Crayons			

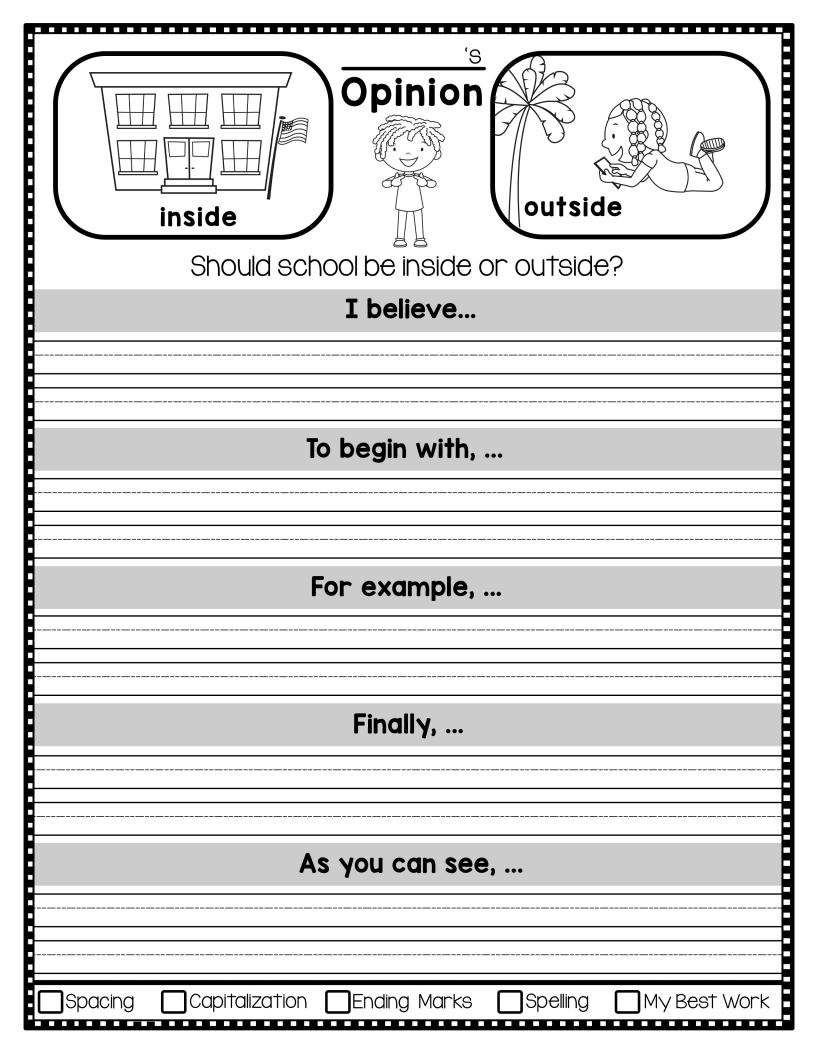




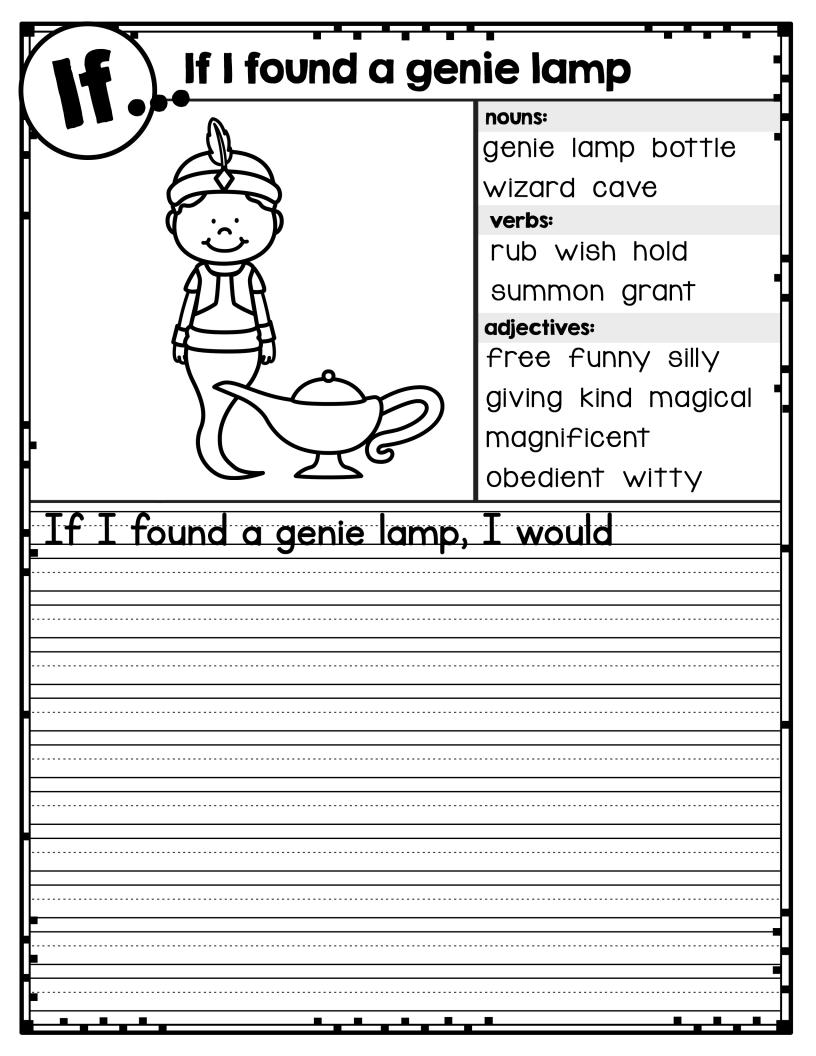






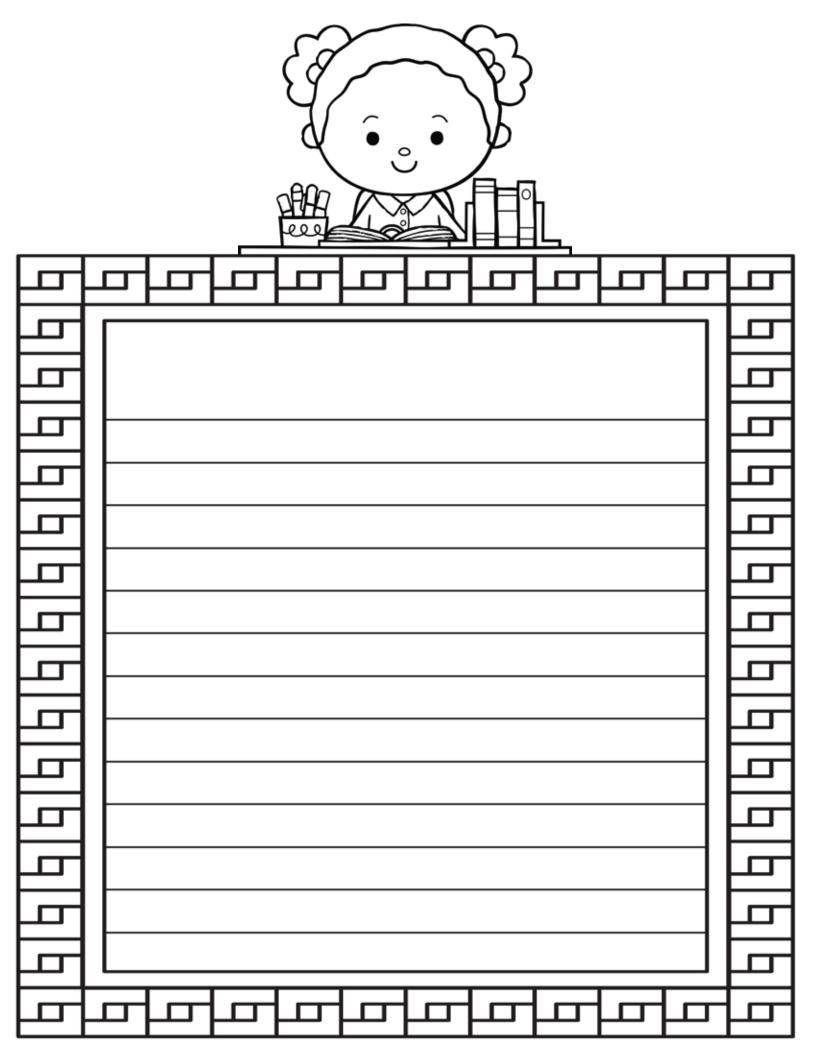


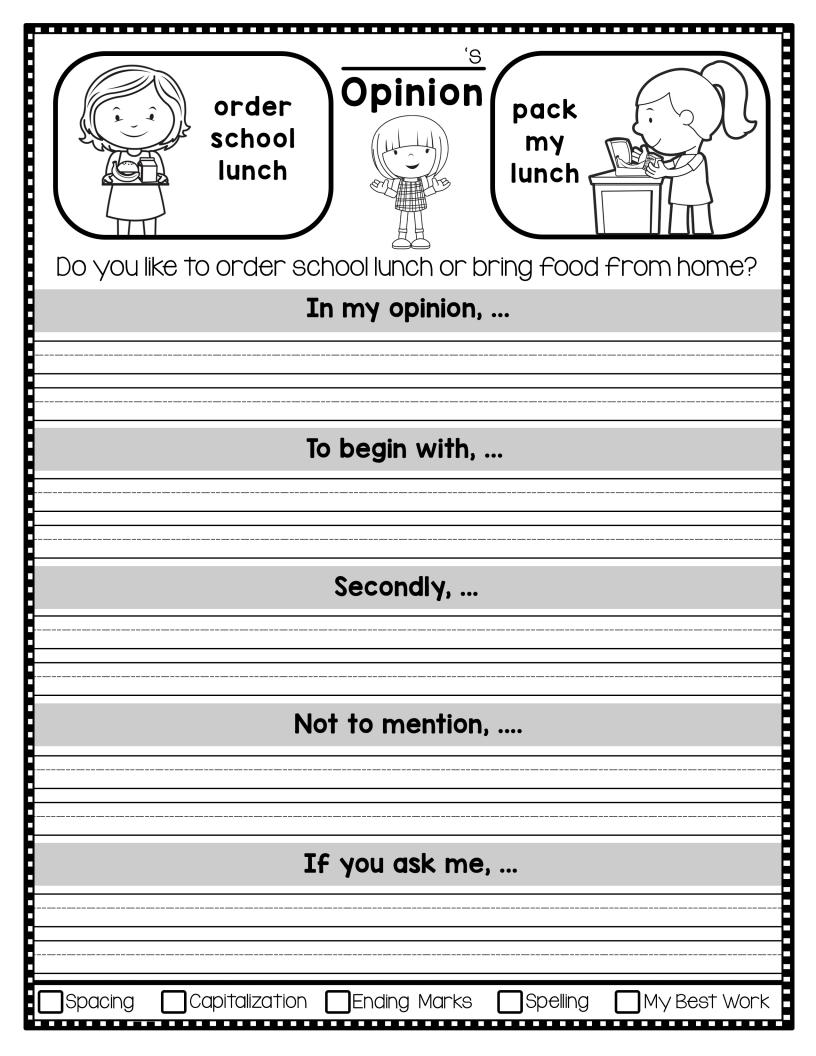
Research Report	
	APPEARANCE
DIET	
HABITAT	SPECIAL FACTS



FANTASTIC FAIRY TALES By: Once $^{\circ}_{\circ}$ upon a time... Who is the story about? What are they like? Once upon a What was the problem? How did they feel about it? What was the solution? Who solved the issue?

...and they lived happily ever after!





What do they look like?		Where do they live?
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	大とな	
What do they eat?	All About	Special Features:
What do they eat?	All About	Special Features:
What do they eat?	All About	Special Features:
What do they eat?	All About All About	Special Features:
What do they eat?	All About CLUS	Special Features:
What do they eat?	All About CLUS	Special Features:
What do they eat?	All About CLUS	Special Features:
What do they eat?	All About Carry 1 C	Special Features:

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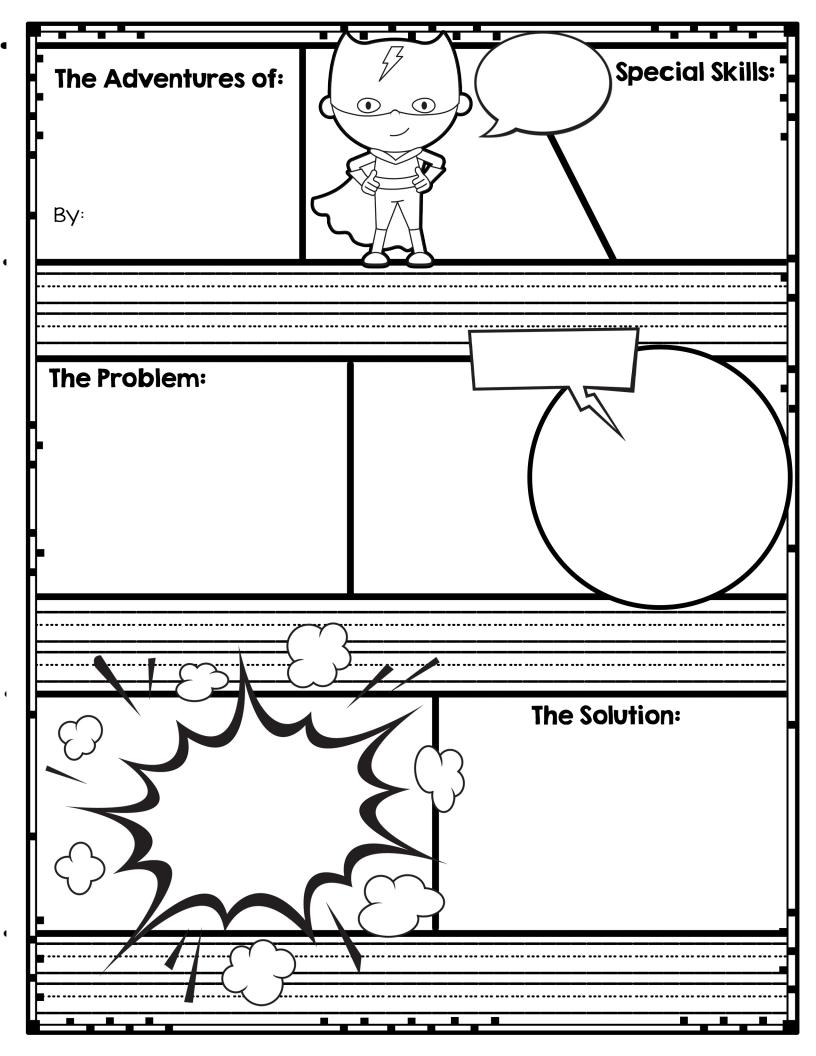
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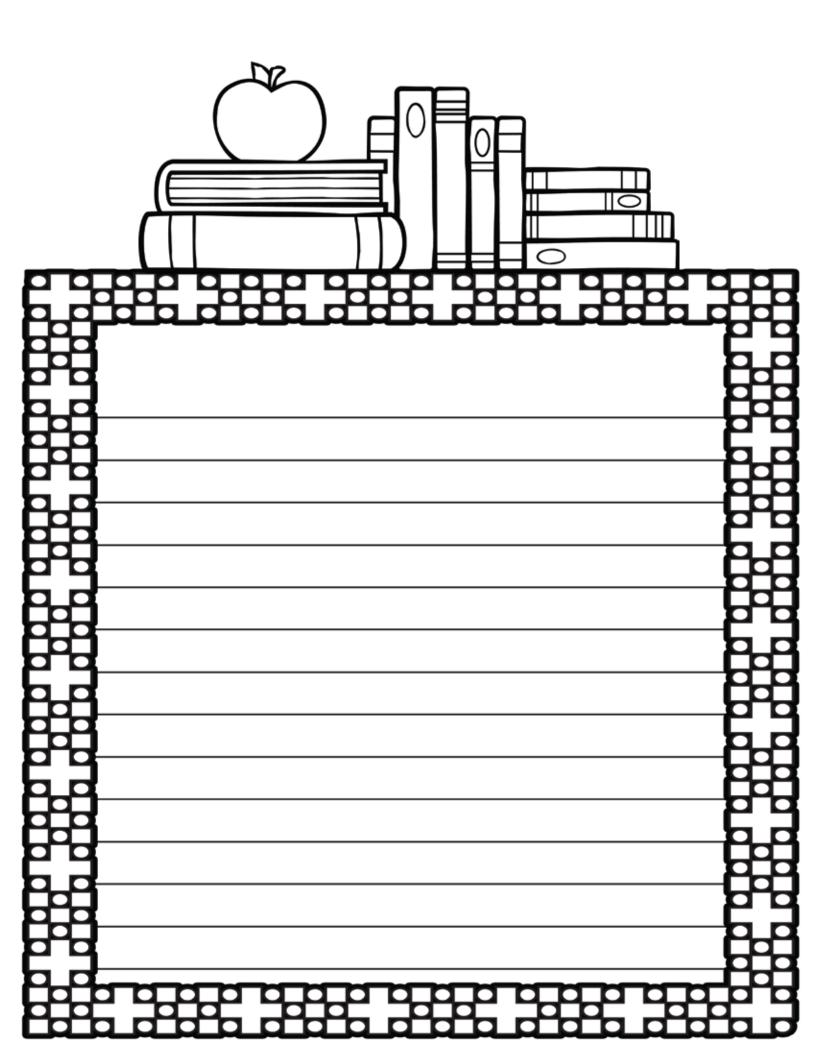
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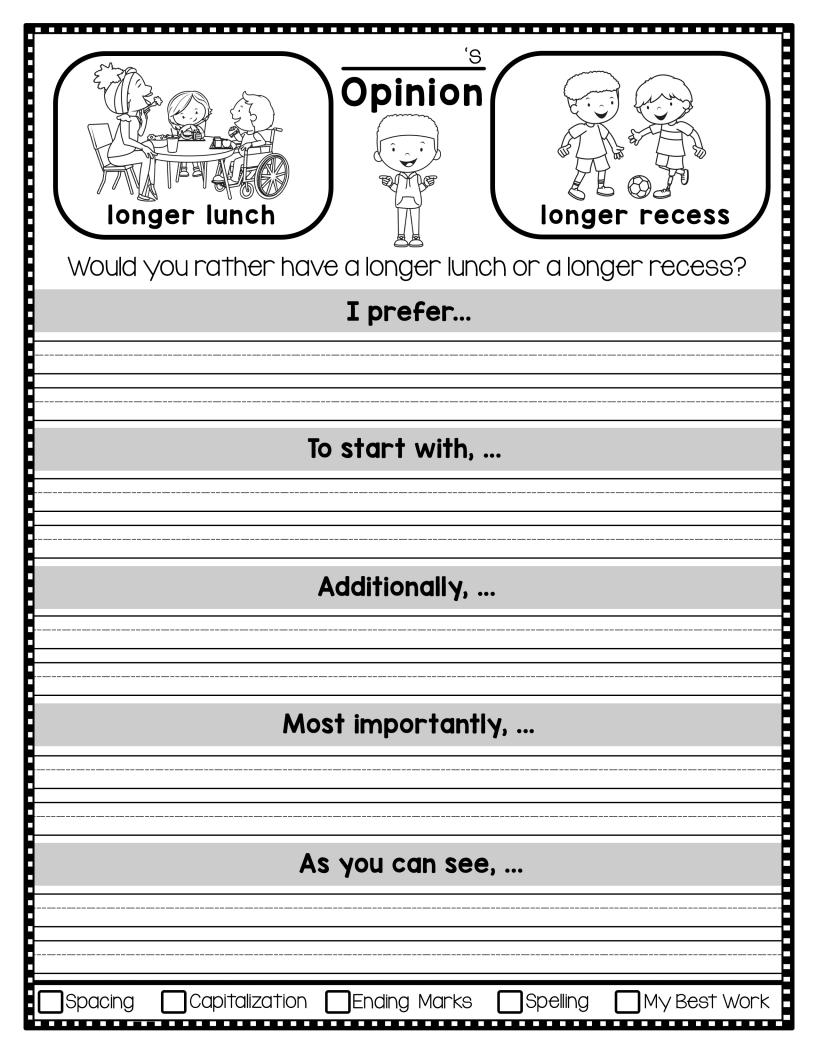
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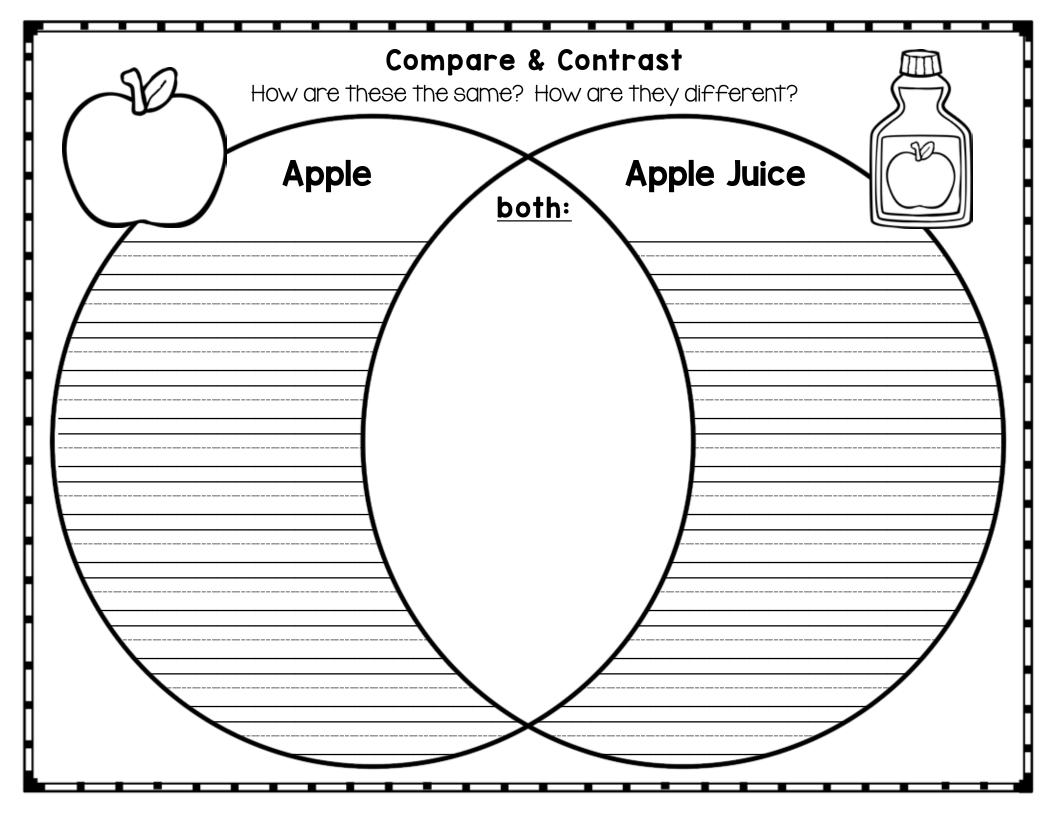
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Transportation							
THEN:	NOW:						
wagon horse buggy wheels coachman	car speed driver travel						
How we get around now has changed with In the past, Now,							









My School Adventure:

Imagine it's the first day of school and you're the teacher!



What would the students call you?

What would be the first thing you teach?

What else would you do while you were there?

What would the students expect from you?

	ROLL -A- STORY		Character	Setting	Problem		
		•	mother	basement	can't see		
	Roll the die to find your main character:	•	grandpa	garage	stressed		
	Roll again to find the setting of your story:	•	father	kitchen	crying		
		• •	daughter	living room	can't hear		
	Do one final roll to discover the problem:	• •	baby	crib	hurt		
•	TIME TO WRITE:	• • • •	grandma	bathroom	tripped		
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	Who is the story about? What are they like? Where are they?						
_							
	What event	s lead	d to the pro	blem?			
What events lead to a solution?							
	What stories load to a columnia:						
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